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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** | |
| **EYFS – F1** | |
| **Date: 29.06.20** | |
| **Weekly Mathematics Tasks**  **(Aim to do 1 per day)** | **Weekly Reading Tasks**  **(Aim to do 1 per day)** |
| Continue to practice counting to 10. Can you count backwards from 10?  \_\_\_\_\_\_\_\_\_\_  Sing along with the following counting songs:  <https://www.youtube.com/watch?v=7D4K9oi7oBM>  \_\_\_\_\_\_\_\_\_\_  Play Caterpillar Counting and set the n umbers to count from 0-10 <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>  \_\_\_\_\_\_\_\_\_\_  Count the Rainbow Fish’s scales (see below) | Share a story with someone in your family. Listening to stories is VERY important as it helps you to learn lots of new words. What new words have you learnt this week?  \_\_\_\_\_\_\_\_\_\_  Ask an adult to use the link to listen to the story of The Rainbow Fish <https://www.youtube.com/watch?v=QFORvXhub28> Are there any words that you haven’t heard before? Discuss what they mean with an adult. Can you say a sentence of your own with that word in?  \_\_\_\_\_\_\_\_\_\_  What words can you hear that describe the Rainbow Fish’s scales as shiny?  The Rainbow Fish: Amazon.co.uk: Marcus Pfister: Books  \_\_\_\_\_\_\_\_\_\_  If you haven’t already, ask an adult to sign up to <https://www.teachyourmonstertoread.com/accounts/sign_up> This is a really good website that is totally FREE. You can play games and read at the same time.  \_\_\_\_\_\_\_\_\_\_ |
| **Weekly Phonics Tasks**  **(Aim to do 1 per day)** | **Weekly Writing Tasks**  **(Aim to do 1 per day)** |
| This year you have learnt to read the letters **s, a, t, p, i, n, g, o, c, k**. Well done!  \_\_\_\_\_\_\_\_\_\_  Continue to practise oral blending – try some CVC (consonant-vowel- consonant) words e.g. c-a-t, d-o-g, h-a-t, p-e-t, n-u-t etc.   |  |  |  | | --- | --- | --- | | **s** | **a** | **t** | | **p** | **i** | **n** | | **g** | **o** | **c** | | **k** | How many different words can you say using these letters? | |   \_\_\_\_\_\_\_\_\_\_  Play Phonics Pop on this website <https://www.ictgames.com/phonicsPop/index.html> Ask a grown up to set it to the sounds that you have been taught (set 1 and set 3)  \_\_\_\_\_\_\_\_\_\_\_ | The Rainbow Fish is a lovely story with fabulous illustrations for our Art Week. Have you read any other stories that have a fish in them?  \_\_\_\_\_\_\_\_\_\_  Look at the picture on the front cover.  Describe the Rainbow Fish using his name, colours and where he is.  \_\_\_\_\_\_\_\_\_\_  Where does the Rainbow Fish live? Say or write simple sentences about the setting.  \_\_\_\_\_\_\_\_\_\_  Can you put the pictures from the story into the correct sequence? Say or write a sentence to go with each picture.  \_\_\_\_\_\_\_\_\_\_  Practice forming the Curly Caterpillar letters using the attached mat. These letters are **c, a, d, g, o.**  **\_\_\_\_\_\_\_\_\_\_**  Have a go at drawing a picture of The Rainbow Fish. Discuss what have drawn with an adult. What sounds can you hear in the words? See if you can have a go at labelling a few things on your picture with support.  Tip: Use the below vocabulary list below or write down a few of the words your child said for them to copy if they need. If they are only able to hear and or write the initial sound, let them have a go, then perhaps discuss the different sounds that are also in the word as you write it under each picture. |

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| Foundation subjects and Learning Project - to be done throughout the week |
| **National Art Week (29th June-19th July)**  <https://engage.org/happenings/childrens-art-week-2020/>  Visit this site for more information!  **Rainbow Fish Art:**  Using resources from in and around your home, attempt to create one of the following creations or think of your own idea. Ask an adult to take a photo of your finished masterpiece and send it to our school office so that we can put it onto our school Twitter page!   |  |  | | --- | --- | | celery-stamping-rainbow-fish-craft-for-kids-- | Rainbow fish ... | If you have paint at home, the end of a stick of celery stick is perfect to create the Rainbow Fish’s scales. Can you create a fish with all of the colours of a rainbow? | | Rainbow Fish Craft - The Kindergarten Connection | Find pieces of paper, fabric, etc from around your house and cut and stick them to make the scales for the Rainbow Fish. | | Paper Plate Rainbow Fish Craft | Arty Crafty Kids | Use a paper plate to make a Rainbow Fish. Cut out the mouth and use the shape to make the fish’s tail. | |
| **Let’s get physical!** |
| Joe Wicks PE will now take place Mondays, Wednesdays and Saturdays at the usual time of 9am. Can you create your own training sequence?  YouTube- Go Noodle YouTube- Just Dance |
| **Pray Together** |
| **Let’s learn the morning prayer ready for September:**  **Oh my God I give to you,**  **All that I think or say or do**  **All my work and all my happy play**  **My God I give to you today**  **Amen** |
| **Additional learning resources parents may wish to engage with** |
| **School Twitter page** - this will keep you up to date with challenges set by the teachers and let you see what other pupils have been up to. Follow us @stjosephsbh  **Twinkl** – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  **Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools> |
| **Teacher Tips** |
| Remember when in school children have lots of breaks during the day, so try and factor in some ‘relaxation’ time for both the children and you! |













