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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** | |
| YEAR 4 | |
| Date- WC 20th April | |
| **Weekly Mathematics Tasks**  **(Aim to do 1 per day)** | **Weekly Reading Tasks**  **(Aim to do 1 per day)** |
| * Working on Times Table Rock stars - your child will have an individual login to access this (20 mins). * Visit <https://whiterosemaths.com/homelearning/year-4/>   and revise decimals and fractions:  Lesson 1 Make a whole  Lesson 2 Write decimals  Lesson 3 Compare decimals  Lesson 4 Order decimals  Lesson 5 Maths Challenge | ● Listen to your child read a book of their own choice and let them discuss what they have read.  See PDF for example question prompts.  Encourage them to read with expression and intonation.  ● Complete the reading comprehension below based on Big Ben.  ● Write a book review using the worksheet provided below.  ● Our driver text for this half term is *Where the Forest Meets the Sea* by Jeannie Baker.  Watch the first minute of the clip below and predict why they think not many people go to the island. <https://www.youtube.com/watch?v=2ZR1pN8MGAo> |
| **Weekly Spelling Tasks**  **(Aim to do 1 per day)** | **Weekly Writing Tasks**  **(Aim to do 1 per day)** |
| Practise the following words.  Can they improve their score each day?  science scented scene descend crescent scissors  disciple abscess ascend  fascinate  Can they put these words into sentences?  NB: If your child has differentiated spellings, their words are:  meat feather germ bread  steam boxer letter herbs  Can they put these words into sentences? | * Write a description of the front cover of *Where the Forest Meets the Sea* using descriptive vocabulary, adjectives and expanded noun phrases. * Keep a daily diary with your child - we are living through history! What they write could be used by future historians! * Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost? * Watch David Walliams reading today’s daily story.   [**https://www.worldofdavidwalliams.com/elevenses/**](https://www.worldofdavidwalliams.com/elevenses/)  Write a paragraph recounting what the story meant to you. |

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| Foundation subjects and Learning Project - to be done throughout the week |
| * Science Our topic for this term isLiving things and their habitats. Can you find a picture of an insect in its natural habitat and make a detailed drawing of it.   The Types and Stages of Insect Metamorphosis   * Geography – Find out about the rain forest in South America and write a fact file about its climate and vegetation. * DT – Investigate UK seasonal fruits and fruits that are transported from rainforest areas. Can you name 3? * Art- Research the artist Henri Rousseau. Can you make a sketch of one of his most famous works of art? |
| **Let’s get physical!** |
| Start each day by following Joe Wicks/ Just Dance or Cosmic Kids Yoga on You Tube  Can you do 10 press ups/sit ups a day? |
| **Pray Together** |
| ***The Gospel for the coming Sunday can be found at*** [***http://universalis.com/mass.htm***](http://universalis.com/mass.htm)  ***Can you say a prayer for the Pope who is offering us guidance in these times?***  ***Read it together. What do you think it tells us about how we can live our lives?*** |
| Additional learning resources parents may wish to engage with |
| **Classroom Secrets** Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  **Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  **Headteacher chat** - This is a blog that has links to various learning platforms. Lots of these are free to access. |
| **Teacher Tips** |
| * Remember - in a normal school day, there are several ‘break times’ throughout the day, so make sure as well as ensuring they complete their work, you build in ‘relaxation’ time. For you as well as the children! * If the children are really engaged and interested in something, see what cross curricular links you can make. If they are in to trains, could they design a poster for a train exhibition, build a train out of cardboard, write an adventure story about a train journey, research facts about railways etc Capitalise on their interests and don't worry too much if it ‘fits’ into their weekly learning |

Reading Comprehension Skill Focus: Retrieving information

**BIG BEN GETS A BATH!**

People from all over the world come to London and visit Big Ben but one week this August, they would have seen an unusual sight!

Five highly-trained abseiling experts started cleaning all four clock faces on 18th August. It will be the clock’s first scrub for 4 years. Experts think it will take a week to complete the cleaning so long as the weather stays fine.

The Houses of Parliament clock (nicknamed Big Ben), which was built in 1859, will also be checked for damage to the dials. Each clock face is made up of 312 pieces of opal glass, which must be treated carefully. The hands of the clock were made in copper because it is lighter than other metals.

To keep the climbing cleaners safe, the clock’s hands have been frozen in the midday position.

**DID YOU KNOW?**

Big Ben’s real name is the Great Clock of Westminster which is at the top of the Elizabeth Tower (named after the Queen). The Elizabeth Tower is part of the Houses of Parliament.

1. Where is Big Ben?
2. What year was Big Ben last cleaned in?
3. Over 250 pieces of glass are used in Big Ben. True or false?
4. What material was chosen to make the hands of the clock and why?
5. How have they made sure the cleaners will not be in danger?
6. How many days will it take to finish the job?
7. What is the correct name for the building the clock is at the top of?

**Book Review**

C:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8AILHBE5\MC900437990[1].wmfTitle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Circle) Fiction Non- Fiction

Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C:\Users\Stephanie Bedford\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\N379WE45\MC900438249[1].wmfMy rating (colour in how many stars you would give it):

Describe the characters and their traits:

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What happened in the story?

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The Atmosphere and Mood:

My favourite part:

Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia):

The Setting: