



## **St Joseph's Catholic Primary School**

### **Pupil Premium Strategy 2018-19**

As a school, we receive additional funding in our budget in order to support certain groups of pupils to overcome potential barriers in order to achieve their full potential.

These specific groups are:

- Looked After Children.
- Pupils in receipt of Free School Meals.
- Children of parents in the 'Forces.'

In the 2018-19 financial year, schools will receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Schools will also receive £1,900 for each pupil who has left local authority care due to adoption or a special guardianship order and £300 for service children (children whose parents serve in the Armed Forces).

**The belief that every child, regardless of background, culture, social deprivation or any other potential barrier should be given every chance to succeed is at the heart of how we use the Pupil Premium grant at St. Joseph's.**

#### **Key principle for the Pupil Premium grant**

To narrow the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low-income and vulnerable families.

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

#### **What we expect to see:**

Strategic, targeted additional support which enables all pupils, regardless of financial disadvantage, to be able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to our curriculum

## Planned Support and provision provided through Pupil Premium Grant 2018-19

- To provide Teaching Assistant Support in all Year Groups to focus on identified pupils for 1:1 work, to deliver intervention programmes and to facilitate small group teaching.
- To cover costs for Teaching Assistants to deliver after school 'Core Skills' sessions
- To purchase 3 Reading Partners from Volunteer Reading Scheme, Beanstalk, to assist identified pupils to make progress in Reading and to promote a love of Reading.
- To buy in the services of Orrets Meadow to deliver bespoke support programmes for identified pupils
- To buy in the services of Pressure Point to support and work with pupils and families who are having difficulty with communication, social skills, relationships etc
- To go towards the cost of purchasing SENAAT consultation for early identification of needs
- To provide relevant training for staff, enabling a greater understanding of how to support children with additional needs.
- To assist struggling families meet the costs of uniform to ensure pupils take pride in appearance
- To subsidise the cost of a range of learning experiences and provide all pupils with a variety of creative learning opportunities to motivate and inspire pupils; e.g. Travelling Theatre company, educational trips
- Further spending as needs arise

### Monitoring and Evaluation of PPG Expenditure.

Monitoring and Evaluation will focus on the development of pupils' self esteem, confidence, interests and attitude to learning and progress in Reading, Writing and Mathematics.

As part of routine monitoring, the progress and attainment of those pupils eligible for PP will be evaluated. Funding will be allocated/reallocated based on success and progress.

Termly Progress Meeting to discuss and evaluate progress of identified pupils.

Governors will be reported to on the effectiveness of the spend

### Success Criteria for successful spend of PP

Barriers to learning are overcome

Confidence in reading, writing and maths is improved

Children develop greater independence.

All children are able to access the wider curriculum and all aspects of school life

Staff are empowered, recognising barriers faced by children, responding appropriately with precise and effective provision.

Children make the same progress and achieve the same attainment as other children, within school and compared to national figures.