

St Joseph's Catholic Primary School



Reading Booklet

Dear Parents,

How Reading is taught at St Joseph's

At St Joseph's we believe that reading is a gateway to the world! We promote a positive attitude towards reading, a love of literature and hope to instill a lifelong passion for reading in your children. The use of carefully selected class texts for each year group will provide the stimulus for the majority of lessons as well as giving the children the opportunity to Read for Pleasure. **Our aim is to establish each child as a lifetime reader.**

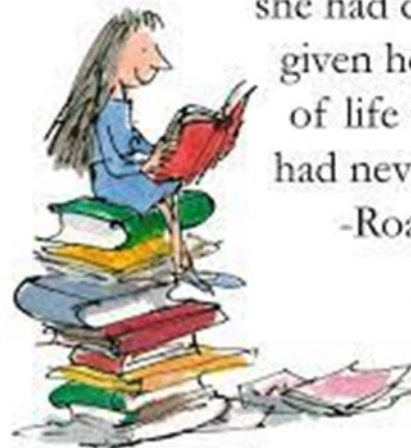
As a parent or carer, **you play a vital role in supporting your child's reading development**; our partnership between home and school is essential for success with this life skill. Your child's reading experience is much more than the reading book which comes home from school. Reading is happening all the time in our classrooms and across school. It is taught in English lessons, but children are practising and using their 'reading' constantly across all subjects too.

The children in EYFS and Key Stage 1, as well as Key Stage 2, are exposed to a 'print-rich' environment of signs, labels, books, key words, display and role play that all give opportunities for reading. There are Class Libraries in every classroom, which are full of age appropriate and interesting and exciting books and are where children can enjoy sharing books, listening to stories and reading. Children in Early Years and Key Stage One are taught daily Phonics through the 'Read Write Inc' programme. Some children in Key Stage Two will also have a discrete phonics lesson, also following Read, Write, Inc.

What will children take home for reading?

The following sections outline what will be taken home by children at different stages and in different year groups. This is detailed as the 'general systems', however, some children may have more bespoke or targeted support. Your child's teacher will be able to advise further.

Each child will have a **BOOK BAG** containing the books as set out below, as well as a **READING LOG**. Please can Book Bags go home each night, and come back into school each day. We ask that parents sign the Reading Log once per week (or more) and teachers will also sign weekly. The Reading Logs also contain space for children to rate their books and write reviews.



“All the reading she had done had given her a view of life that they had never seen.”
-Roald Dahl,
Matilda

EYFS

Our approaches start in Early Years, where the children will begin by having whole class daily phonics sessions. During these sessions, the teachers are making ongoing assessments and getting to know the children's decoding, blending and comprehension skills.

The daily sessions follow the Read Write Inc structure and start by introducing and practising set sounds and blends. Once the children can read most Set One Single Letter Sounds, and can blend these sounds into words orally, they will take home a **BLENDING BOOK**, containing the sounds they have learnt.

As the children continue to progress, they move to DITTY GROUP and will then take home a **DITTY SHEET** in their Book Bag (instead of the Blending Book). Ditty Sheets are changed throughout the week.

As they then continue to progress, they will transition to **RED DITTY STORY-BOOKS** and **RED DITTY BOOK BAG BOOKS**. These books are changed each Friday.

The Storybooks are linked to the phonics lesson and will have been read in school. Book Bag Books are 'unseen' but linked to the phonics taught that week for the children to practise and apply their sounds.

Both of these books (Storybook and Book Bag Book) are Read, Write, Inc books and we ask that you keep them in the A5 plastic wallets provided so that they remain separate and organised.

After the Ditty groups, they follow the Key Stage 1 arrangements outlined below.

Children will also take home a **CLASS LIBRARY READING BOOK**. This book will come from the Class Library which is full of age appropriate and interesting and exciting books. Children are welcome and encouraged to change their *Class Library* book as often as they like as this book is 'free choice' and will promote a love of reading a variety of genres and themes. They will be encouraged to sign the books out using the Class Reading Log.

Key Stage 1

Each day, the children will take home their book bag containing a Read Write Inc **STORYBOOK**. Please bring this back in each day. Each Friday, this book will be changed. This book will have been used during the Phonics sessions - revisiting the book taught during the week with an adult at home allows for repetition which leads to greater acquisition of new vocabulary because children pick up new information with each re-read.

They will also receive a **BOOK BAG BOOK**. Book Bag Books are to also come in and go home each day and will be changed on the Friday. Book Bag Books are 'unseen' but linked to the phonics taught that week for the children to practice and apply their sounds.

Both of these books (Storybook and Book Bag Book) are Read Write Inc books and we ask that you keep them in the A5 plastic wallets provided so that they remain separate and organised.

Children will also take home a **CLASS LIBRARY READING BOOK**. This book will come from the Class Library which is full of age appropriate and interesting and exciting books. Children are welcome and encouraged to change their *Class Library* book **as often as they like as this book is 'free choice' and will promote a love of reading a variety of genres and themes**. They will be encouraged to sign the books out using the Class Reading Log.

Children will also have a **READING LOG** where we ask parents to sign and date reading at home.

The Reading Logs also have space for the children to complete book reviews and we would encourage them to do so as we would love to hear and share their recommendations!

Key Stage 2

All children in Key Stage Two take home a **CLASS LIBRARY READING BOOK**. This book will come from the Class Library which is full of age appropriate and interesting and exciting books. Children are welcome and encouraged to change their *Class Library* book as often as they like as this book is 'free choice' and will promote a love of reading a variety of genres and themes. They will be encouraged to sign the books out using the Class Reading Log.

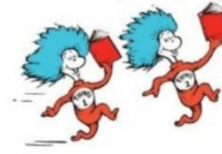
For children who are still reading using our Key Stage Two scheme books (Project X), each day they will also take home and bring back their book bag, containing one of these **SCHEME READERS**. This will be changed each Friday.

The children have been assessed in school and reading levels have been matched up to the appropriate and corresponding reading band in the Scheme Readers. Your child's reading book should be 95% decodable to allow them to build up their reading pace, fluency and understanding. If your child finishes reading their book before the designated change day, we encourage the children to re-read the book, exploring the themes, identifying new or exciting vocabulary, observing use of punctuation etc. Your child's class teacher will decide when the time is right to come off the Scheme Reader.

Phonic Intervention Groups

Any children in Key Stage Two who are in a Phonic intervention group (because they did not reach the standard in Year 1 and/or any children with a Specific Learning Difficulty in literacy) will take home a Read Write Inc **STORYBOOK** and **BOOK BAG BOOK** (instead of the **SCHEME READER**). These books are matched to the Phonics they are working on so children can fully decode the words.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Summary table

Year group	Books	Arrangements
Early Years	<ul style="list-style-type: none"> - Blending Book - Ditty Sheet - Red Ditty Storybook - Red Ditty Book Bag Book - Storybook - Book Bag Book - Class Library Book 	<p>These are phased throughout the year as the children move through the first stages of Reading</p> <p>Books taken home/brought in each day using Book Bag and A5 wallet. Books changed each Friday. Parents sign reading log and children can complete reviews</p>
Year 1, Year 2 (Key Stage 1)	<ul style="list-style-type: none"> - Storybook - Book Bag Book - Class Library Book 	<p>Books taken home/brought in each day using Book Bag and A5 wallet. Books changed each Friday. Parents sign reading log and children can complete reviews</p>
Key Stage Two (Phonics group)	<ul style="list-style-type: none"> - Storybook - Book Bag Book - Class Library Book 	<p>Books taken home/brought in each day using Book Bag and A5 wallet. Books changed each Friday. Parents sign reading log and children can complete reviews</p>
Key Stage Two (Scheme Readers)	<ul style="list-style-type: none"> - Scheme Reader (Project X) - Class Library Book 	<p>Books taken home/brought in each day using Book Bag. Books changed each Friday. Parents sign reading log and children can complete reviews</p>
All children	<ul style="list-style-type: none"> - Class Library Reading Book 	<p>Free choice, changed as often as children like. Take home/bring back each day.</p> <p>Parents sign reading log and children can complete reviews</p>

Lost Reading Books

As a school community, we have invested heavily in our reading books as we believe reading high quality books is so important. As you are aware **reading books cost a lot of money to purchase** and we need to be able to track books which have been damaged or lost by children or at home. If your child does not bring their reading/library book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book. If your child for the second week still does not bring their book back to school, another letter will be issued and we will be requesting a £5.00 fee to cover the cost of a replacement book. The teacher will notify the office who will set up the fee on Parent Pay for parents to pay. We are sorry if this seems harsh, but we have invested in our schemes so that each and every child can have high quality and lovely books to take home and enjoy. Carelessness means another child is potentially deprived of this life skill.

Your child will then be issued with a new reading book as it is so important children continue to read.

If parents do find the lost book, please take the book to the school office and refunds can be issued. It is a good idea to use the school Book Bag to store only books and occasionally letters and NOT water bottles or jumpers as these can damage the Book Bags and, indeed, the books.

How Can Parents Support Children?

Parents can support this 'reading journey' through regular reading at home. Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school.

Here are some tips for reading with your child at home, including:

1. Make time to read- even ten minutes a day.
2. Choose different types of books.
3. Take turns to read.
4. Talk about the book- asking your child questions. Please note, at the back of your child's scheme books are a set of questions and activities you can do together to support the comprehension aspect of reading.
5. Visit the local library together and enjoy book-talk about your favourite texts.
6. Read comics, web sites, environmental signs, instructions in fact anything at all.

Thank you for your continued support,
The Reading Team

