



# Supporting pupils with Spelling and Reading Parents' Workshop

Y2-4

*Sue Calveley*

Spelling can be fun:  
How many words can you make from



**potatoes**



# Multi-sensory learning

We learn to spell in different ways:

- Visual
- Auditory
- kinaesthetic

# Visual

ea in teach

## Spellings

- |          |            |
|----------|------------|
| 1) reach | 11) meal   |
| 2) teach | 12) real   |
| 3) beach | 13) steal  |
| 4) lead  | 14) team   |
| 5) read  | 15) dream  |
| 6) leaf  | 16) stream |
| 7) leave | 17) scream |
| 8) weak  | 18) bean   |
| 9) speak | 19) mean   |
| 10) heal | 20) clean  |



ea

each

teach

teacher

teaching



## Weekly spellings, can they be fun ?

- use a white board
- look say cover write check
- Put them in a word search



Look



Say



Cover



Write



Check

Picture	Word	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
	old	<i>old</i>	_____	_____
	gold	<i>gold</i>	_____	_____
<b>word</b>	bold	<i>bold</i>	_____	_____
	cold	<i>cold</i>	_____	_____
	fold	<i>fold</i>	_____	_____
	hold	<i>hold</i>	_____	_____
	post	<i>post</i>	_____	_____

# Phonics Terminology

**Phoneme:** the smallest unit of sound in a word:

c a t,    sh o p

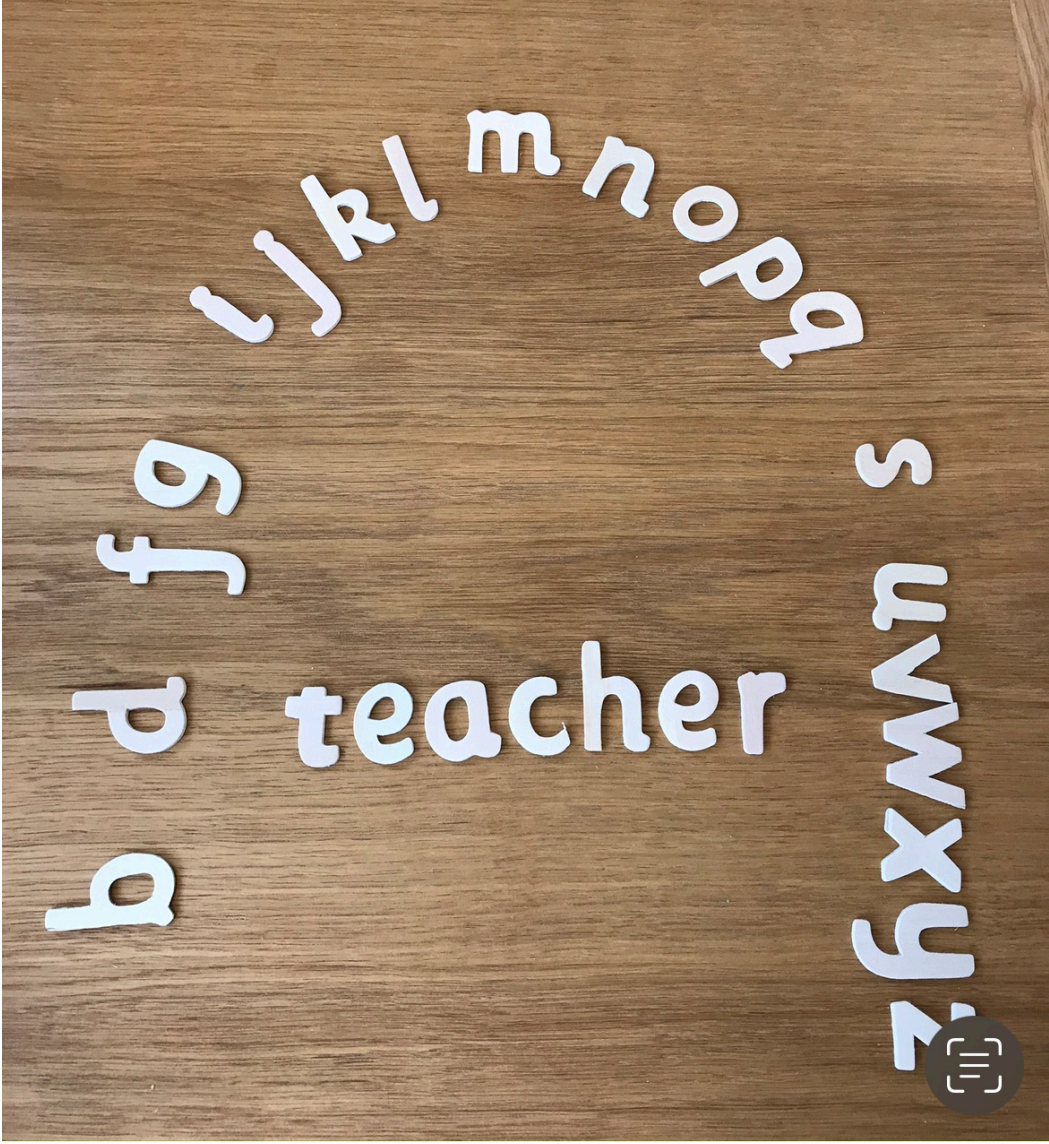
**Grapheme:** a letter or group of letters representing a sound:

sh,    igh,    t

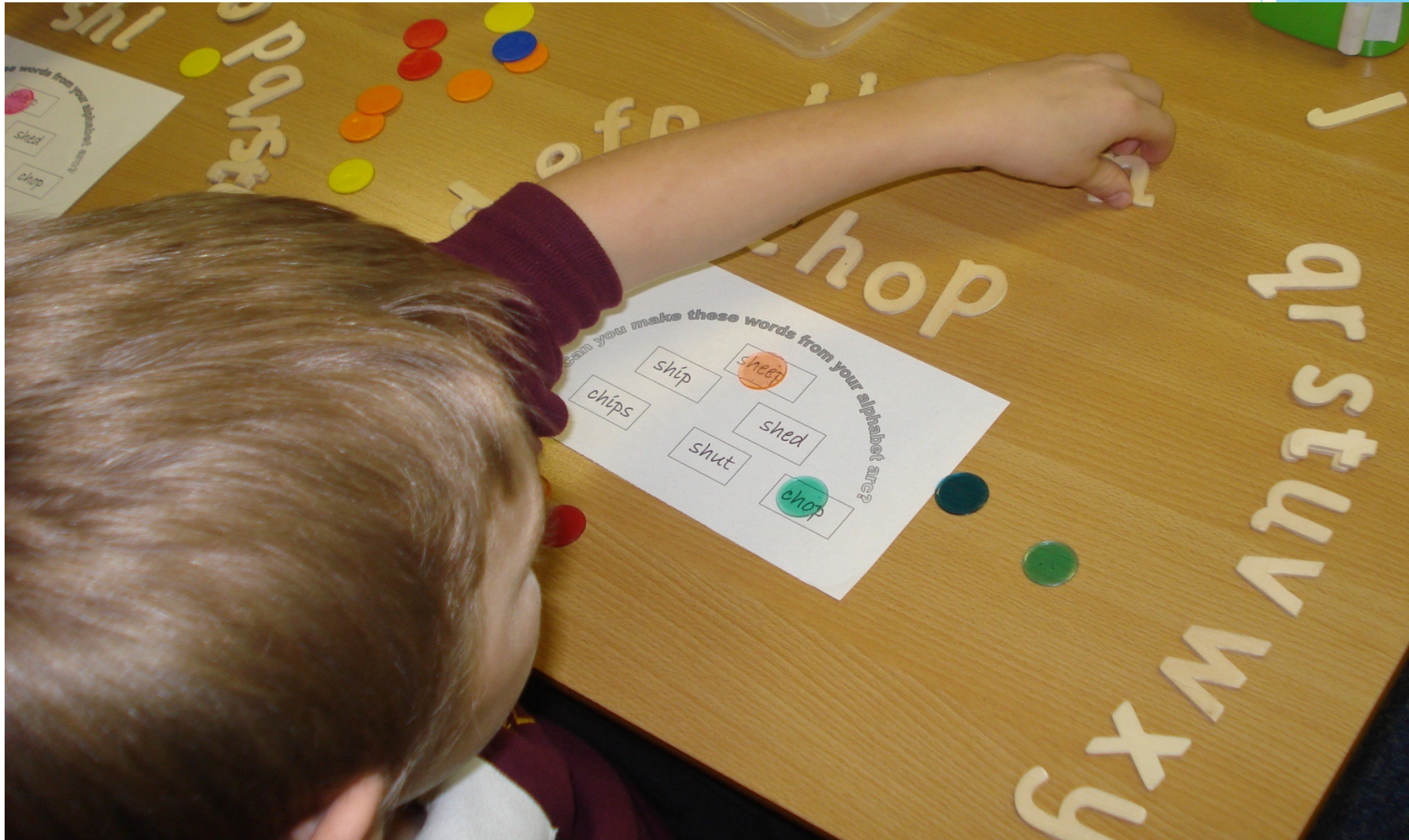
**Split digraph:** has a letter that splits/ comes between two letters in the digraph:

a-e    cake    i-e    kite

kinaesthetic













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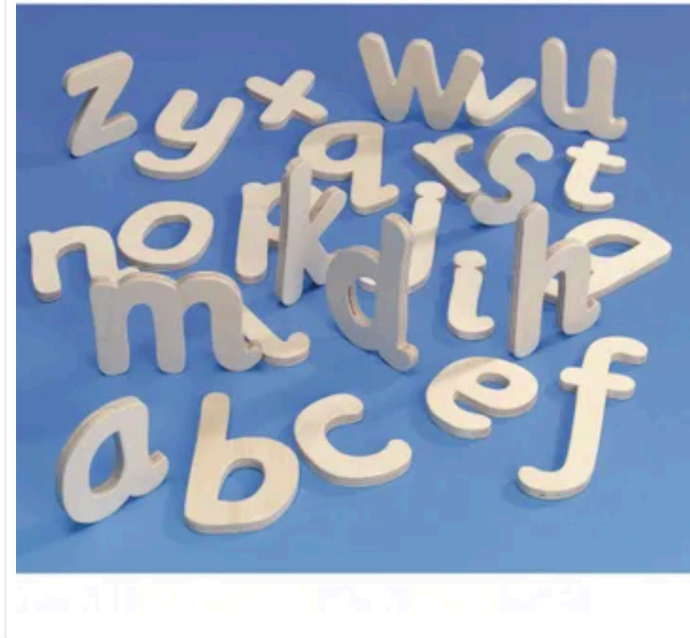
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**“IF A CHILD KNOWS 8  
NURSERY RHYMES  
BY HEART BY THE TIME THEY ARE 4  
YEARS OLD, THEY ARE  
USUALLY AMONG  
THE BEST READERS AND  
SPELLERS IN THEIR CLASS BY THE  
TIME THEY ARE 8”.**

CREDIT: MEM FOX, READING MAGIC



Rhyming books: Stick Man, Room on the Broom

# Auditory

Spell:

# difficulty



# Use of mnemonics

**B**ig  
**E**lephants  
**C**an  
**A**dd  
**U**p  
**S**ums  
**E**asily





Snakes arrive in  
dustbins

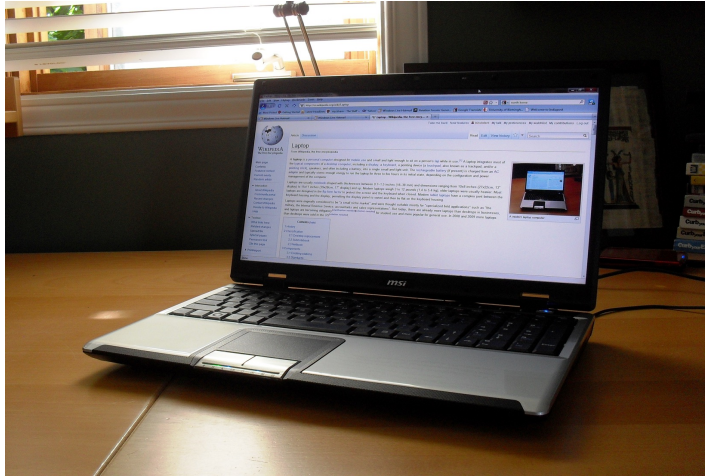


said

should  
could  would

Use O U lucky duck to help  
remember 'ould' words.

# Syllable division



Chunk the word into smaller parts, clap or “chin drop”. How many syllables in each word?







# Squeebles Spelling Test 4+

Practise spellings & literacy

KeyStageFun

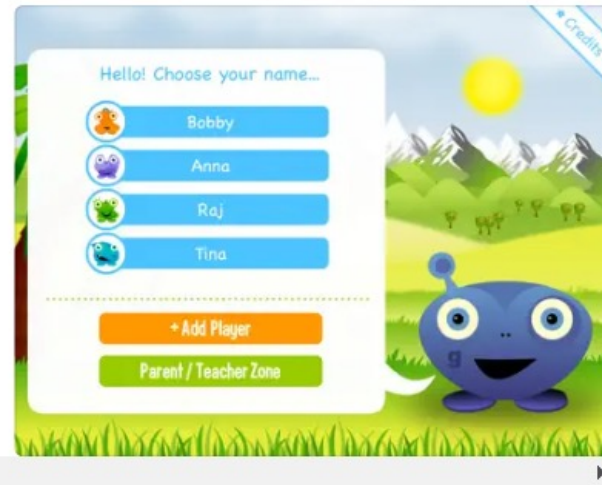
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## Screenshots iPad iPhone



Squeebles Spelling Test by KeyStageFun is an app aimed at helping 5 to 11 year old children practise their spellings in a fun, motivating environment. It allows you to set up your own personalised spelling tests, as well as download from over 150 pre-recorded tests based on the UK National Curriculum, containing over 1000 words.

# Word cookies free app



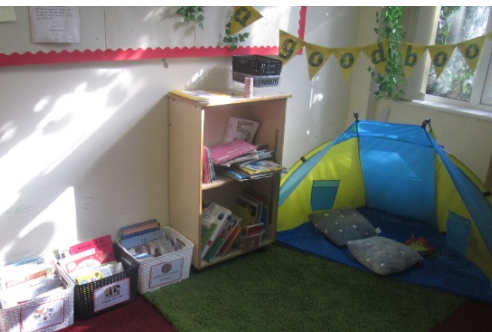


# Reading at St Josephs.

Each classroom has its own **library and reading corner** so that the children have constant access to a range of age-appropriate books, as well as somewhere inviting to curl up and read.

We participate in National incentives, such as **Word Book Day**, but we extend so that we have **Book Week** with lots of different exciting events taking place all week.

We have regular **reading themed competitions**, such as sponsored reads, reading challenges, and book review tasks. We have regular visits from **professional authors**, to talk to the children about life as an author, show the process of writing and publishing a book, and then deliver workshops..







# Reading

At St Joseph's we believe that reading is a gateway to the world!

We promote a positive attitude towards reading, a love of literature and hope to instill a lifelong passion for reading in your children. The use of carefully selected class texts for each year group will provide the stimulus for the majority of lessons as well as giving the children the opportunity for Reading for Pleasure. Our aim is to establish each child as a lifetime reader. The children read daily; with an adult, either 1:1, or as part of a guided reading group, through whole class reading or individually. They are also given lots of opportunities for reading simply for pleasure.



[Class Book Areas 2021.pptx](#) - Google Drive

YjkRBIsic/view



# The Facts:



All text © National Literacy Trust 2022

Key findings for 2022 include:

## Reading enjoyment

Levels of reading enjoyment were at one of their lowest levels in 2022, with fewer than 1 in 2 (47.8%) children and young people aged 8 to 18 saying that they enjoy reading. Indeed, levels of enjoyment were back on par with those we recorded in 2020 (just before the pandemic) when we reported the lowest levels since we first asked the question in 2005

### Daily reading

- Fewer than 3 in 10 (28%) children and young people aged 8 to 18 said that they read daily in their free time in 2022. This is the second-lowest level we have ever recorded. It was only marginally higher than the lowest-ever level we reported in 2019, when 1 in 4 (25.4%) children and young people told us that they read something daily in their spare time.

### What do children and young people think about reading?

Children aged 5 to 8 had typically positive views about reading:

9 in 10 (87.9%) said they would be happy to get a book as a present, and that there are lots of things they want to read (92.1%)'

2 in 3 (67.0%) said that they thought learning new words was fun. However, only 1 in 2 (50.0%) said they found it easy to understand what they read.



Words are all around us

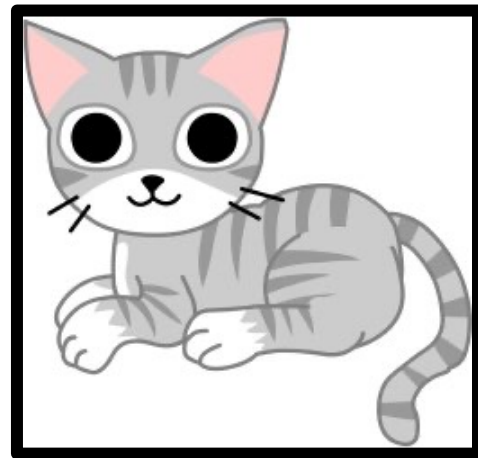
POKÉMON®



Label items in the house as  
the spelling rule applies



Pictures on the  
fridge or photos





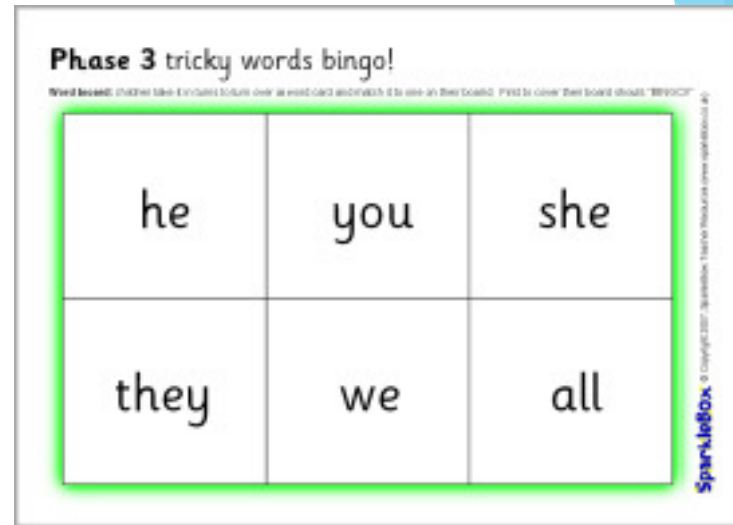
you	they
all	are
my	her

## Tricky words













Need to be learnt as sight words.

Games such as: Twinkl bingo, [phonicsplay.co.uk](http://phonicsplay.co.uk) help and are fun.

Probes (precision teaching) here the child is timed for a minute and reads 5 or 10 repeated words.



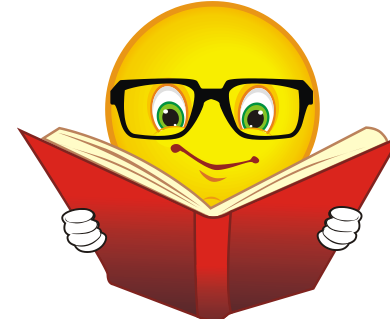
# Sound buttons

v a n 	j a m 	m a p 
h a t 	m a t 	t a p 
b a g 	m a n 	c a t 
p a n 	c a p 	b a t 

<u>sh</u> ll ..	fi <u>sh</u> ..	ja <u>zz</u> ..
<u>sh</u> o <u>ck</u> ..	ca <u>sh</u> ..	qu <u>iz</u> ..
ja <u>m</u> ..	Ji <u>ll</u> ..	je <u>t</u> ..

**If I get stuck on a word when I am reading,**

**I can .....**



**s –t –r-e-t-ch out the sounds and then b-l-e-n-d  
them back together**





Look for the sounds I know

ch th sh



Go back and re-read the word again



Miss the word out and read on to  
the end of the sentence

The sun is ----- in the sky.



Think around the word – is there another word that would make sense?



Look at the pictures for clues



Is there a little word  
within a longer word ?

***plant***

***plant***