

**RA 029A Omicron Variant Full Opening of school
January 2022**

RISK ASSESSMENT RECORDING FORM

Location or School Address: St Joseph’s Catholic Primary School	Date assessment Undertaken 5 th December 2021 Revised January 2022	Assessment undertaken by: Jeanne Fairbrother and Alexander Turner
Activity or situation: RA 029A Omicron Variant Full Opening of school January 2022	Review date: Weekly review or as appropriate for the activity	Signature: A. Turner

Background information

The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant and on 8th December that **Plan B**, set out in the autumn and winter plan 2021, was being enacted. As a result, these measures are reflected in this and the accompanying updated **RA 029B Contingency Plan COVID 19- Plan B v6 2nd January 2022**. This advice remains subject to change as the situation develops.

School Opening

DfE guidance for schools during the coronavirus COVID 19 pandemic has been that schools are required to have a full school opening risk assessment which is regularly reviewed and updated, treating them as ‘living documents’, as the circumstances in your school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

Please note that this risk assessment has been created in line with the current guidance. It contains sample control measures that fit with the DfE system of controls.

Guidance

This risk assessment has regard to all relevant guidance and legislation including, but not limited to, the following:

- The Health Protection (Notification) Regulations 2010
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- Public Health England (PHE) (2017) ‘Health protection in schools and other childcare facilities’
- **NEW** DfE (2021) ‘Schools COVID-19 operational guidance’
- **UPDATED** DfE (2021) ‘Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak’
- DfE (2021) ‘Face coverings in education’

- **UPDATED** 'Actions for out of school settings'

Legislation and guidance

Health and Safety at Work Act etc. 1974

Management of H&S at Work Regulations 1999

Workplace (Health, Safety and Welfare) Regulations 1992

DfE Actions for schools plus associated COVID 19 Guidance

Public Health England Guidance

N.B. All risk assessments referred to within this document have been revised and are available on our website www.jeannefairbrotherassociates.com

Important

The DfE use the terms 'must' and 'should' throughout their guidance. The term 'must' for when the person in question is legally required to do something and 'should' when the advice set out should be followed unless there is a good reason not to.

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? <i>Have you followed the hierarchy of controls (eliminate, substitute etc)?</i>	Risk Score Consequence X Likelihood	4) Any further action. <i>This should be included in the action plan (5), below</i>
Failure to assess the risks of COVID 19 (including <u>Omicron</u>) transmission in school.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School has assessed the reasonably foreseeable risks of transmission of COVID 19 The risk assessment is regularly reviewed as circumstances in school and the public health advice changes. School monitors whether the controls in place are effective. 	2x2 = 4	
Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See RA 029B Contingency plan latest version (also known as an outbreak management plan) if restrictions need to be implemented due to COVID 19 variants outbreak. Remote education plans are in place for pupils who are self-isolating or shielding. School will call the DfE helpline on 0800 046 8687 selecting option 1 for advice on the action to take in response to a positive case who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the outbreak management plan. School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities. <ul style="list-style-type: none"> Cheshire & Merseyside PHE contact 0344 225 0562 Wirral schools contact Wirral LA Covid helpline 0151 666 3600 Email: covidschoolsupport@wirral.gov.uk Public Health and the Local Authority will be informed of any outbreaks via NHS T&T. 	2X2=4	
Communication	Staff, pupils, visitors, contractors increased risk	<ul style="list-style-type: none"> School follows latest DfE, PHE & Gov.uk, Merseyside & Cheshire PH Team and LA guidance 	2x2 = 4	

	of transmission of COVID 19	<ul style="list-style-type: none"> • Latest version RA 029A Omicron Variant Full Opening of school v1 published to website & shared with unions, LA & governors. • Clear communication sent to parents and pupils with a link on the school website covering all aspects of how school will function. • Regular staff briefings held to cover any changes to arrangements. • School has shared with all staff the measures in place and involved staff & the governing body in that process. • A record is kept of all visitors and contractors that come to the school site. 		
Wellbeing - staff & pupils	Staff & pupils exposed to mental health issues due to COVID 19	<ul style="list-style-type: none"> • Staff are vigilant in discerning pupil mental health and report any concerns via Cpoms. • The school provides opportunities for pupils to talk about their mental health and experiences during the pandemic. • Pupils have access to pastoral support and activities, e.g. ELSA • Pupil voice is gathered to assess how they feel about being on the school site and to enable staff to act on any concerns pupils and parents may have. • Staff are asked how they feel about being on the school site and enable the SLT to act on any concerns staff and volunteers may have. 	2x2 = 4	
Face coverings	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • <i>In all cases any educational and wellbeing drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission.</i> • Any staff who wish to wear a face covering in school will be supported to do so. 	2x2 = 4	If you identify any actions to complete, transfer them to the action plan below (5)

		<ul style="list-style-type: none"> ● Staff and adult visitors should wear a face covering when moving around the premises, outside of classrooms, such as in corridors and communal areas ● Children in primary schools should not be asked to wear face coverings. ● Out of school/wraparound Adults & children aged 11 and above should wear face coverings in classrooms or during indoor activities. ● Face coverings are not required to be worn outdoors ● In order to be most effective, a face covering should fit securely around the face to cover the nose and mouth and be made of a breathable material capable of filtering airborne particles. ● Face visors or shields: <ul style="list-style-type: none"> ○ can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. ○ Face visors /shields should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. ○ A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth, and do not filter airborne particles. ● Transparent face coverings may be worn by those who communicate through lip-reading or facial expressions. ● School will not prevent individuals from entering or attending school if they are not wearing a face covering, if exempt. 		
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		<ul style="list-style-type: none"> • School understands it has a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff. • School has a duty towards disabled children, pupils and students to support them to access education successfully. • School will discuss with pupils and parents the types of reasonable adjustments that are being considered to support an individual. • School has a supply of face coverings available • Clear instructions are provided on how to put on, remove, store, and dispose of face coverings. • Face coverings can be disposed of in normal waste 		
PPE	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Most staff in education, childcare and children’s social care settings will not require PPE in response to COVID-19 beyond what they would normally need for their work. • Additional PPE for COVID-19 is only required in a very limited number of scenarios: <ul style="list-style-type: none"> ○ If a child, young person or student becomes ill with COVID 19 symptoms and only if close contact is necessary ○ when performing aerosol generating procedures AGP’s • When working with pupils who cough, spit, vomit or require intimate care but do not have coronavirus symptoms, staff only wear PPE that would routinely be worn. • Staff are trained in correct use and disposal of PPE. 	2x2 = 4	
School fails to ensure good hygiene & cleaning standards in school to reduce risk of transmission.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	Hand hygiene - <ul style="list-style-type: none"> • School will continue to ensure that staff & pupils maintain high standards of hand hygiene. • Suitable facilities are provided for individuals to wash/sanitise their hands regularly • Pupils are supervised, where appropriate, to use hand sanitizer safely. 	2x2 = 4	

		<p>Respiratory hygiene</p> <ul style="list-style-type: none"> ● School emphasises the ‘catch it, bin it, kill it’ approach with bins & tissues available. <p>Cleaning</p> <ul style="list-style-type: none"> ● School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas. ● Appropriate cleaning schedules are in place and include regular cleaning of areas and equipment 		
Social distancing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> ● School has planned and risk assessed carefully following the latest DfE/PHE guidance ● School will consult Local Authority COVID helpline for specific advice if required ● Assemblies are taking place, with windows open for ventilation and staff wearing face coverings (if able) ● Staggered starts, lunch and breaks to limit numbers do not need to take place. ● Staff meetings in a larger, well-ventilated space. ● Meetings, including with governors , parents, agencies etc continue face to face or via teams, Zoom etc. ● Teaching or holding meetings in well-ventilated areas wherever possible, such as outdoors or indoors with windows open. ● School has outbreak management plans in place to reintroduce bubbles temporarily if it becomes necessary due to local outbreaks or increases in cases at the instruction of PHE Teams. See RA 029B Contingency Plan 	2x2 = 4	

Events in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • School has made the decision to film KS1 Christmas productions (no audiences) • School will consult Local Authority COVID helpline for specific advice if required on holding events 	2x2 = 4	
Ventilation - failure to ensure all occupied spaces are well ventilated.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • When school is in operation, it is well ventilated with comfortable teaching environments. • Poorly ventilated spaces to be identified using CO2 monitors • School opens external windows, doors & internal doors (if they are not fire doors and where safe to do so) to increase ventilation. • During colder weather, the need for increased ventilation while maintaining a comfortable temperature is balanced; opening higher vents, arranging seating away from draughts. • In cooler weather to reduce thermal discomfort caused by increased ventilation, pupils can wear additional, suitable indoor items of clothing in addition to their usual uniform • Purging or airing rooms as frequently as possible to improve ventilation usually when the room is unoccupied. • Outside space will be used, where practical. <p><i>Co2 monitors are used to help identify where a space is poorly ventilated with schools encouraged to take steps to improve ventilation if CO2 readings are consistently high. Check manufacturers' instructions.</i></p>	2x2 = 4	
NHS Test & Trace - School failing to manage tracing close contacts	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Close contacts in schools are now identified by NHS Test and Trace and education settings are not expected to undertake contact tracing 	2x2 = 4	

		<ul style="list-style-type: none"> ● NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. ● Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. ● School may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases. ● All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test. ● They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation. ● Schools may be advised by their local Incident Management Team (IMT) investigating a suspected or confirmed case of the Omicron variant of COVID-19. ● For everyone else, isolation rules are unchanged. Individuals are not required to self-isolate if they live in the same household as someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, or are a close contact of someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, and any of the following apply: <ul style="list-style-type: none"> ● they are fully vaccinated ● they are below the age of 18 years and 6 months ● they have taken part in or are currently part of an approved COVID-19 vaccine trial <ul style="list-style-type: none"> ● they are not able to get vaccinated for medical reasons ● Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. ● School will encourage all individuals to take a PCR test if advised to do so. 		
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		<ul style="list-style-type: none"> • Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school and have been identified as a close contact of someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, should continue to attend school as normal. • 18-year-olds will be treated in the same way as children until 6 months after their 18th birthday. • School will continue to work with the local director of Public Health & local HP Teams if there is a substantial increase in the number of positive cases in a setting or in the case of a local outbreak and if the area becomes an Enhanced Support Area. • Anyone in school who displays symptoms is encouraged to get a PCR test 		
Positive case	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Pupils, staff and other adults should follow public health stay at home advice • Pupils, staff and other adults should not come into school if they have symptoms, have had a positive test result or are required to quarantine. • If anyone develops COVID-19 symptoms, however mild, they will be sent home and advised to follow public health advice. • Individuals who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. • Staff and pupils who test negative on the morning of day 5 and the morning of day 6, can return to their education or childcare setting immediately on day 6. • Staff and pupils must take the first test no earlier than day 5 of the self-isolation period, and the second must be taken the following day. 		

		<ul style="list-style-type: none"> • Staff and pupils/parents are reminded that all test results should be reported to NHS Test and Trace • If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. • Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation. • See information on self-isolation for those with COVID-19 is available. • • A contact of someone who has had a positive test result for COVID-19 who is aged over 18 years and 6 months and not fully vaccinated, is legally required to self-isolate for 10 days . 		
<p>Fully vaccinated Contacts who have not tested positive in school who refuse to take a daily LFD</p> <p>Daily testing of close contacts applies to all contacts who are:</p> <ul style="list-style-type: none"> - fully vaccinated adults – people who have had 2 doses of an approved vaccine - all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status 	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> • School strongly advises those identified as contacts with a negative PCR test to take an LFD each day (7 days) and report the results to school or take the LFD test in school. • School will contact our HR provider to seek advice about any employee who refuses to take an LFD daily in line with government guidelines • School will carry out a personal risk assessment for any employee who refuses to take a daily LFD. 	<p>2X2=4</p>	

<ul style="list-style-type: none"> - people who are not able to get vaccinated for medical reasons - people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine 				
Asymptomatic testing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> ● School makes clear that testing is voluntary. ● Staff in all education settings are encouraged to test twice weekly at home ● Testing kits are stored securely in school at the correct temperature. ● A test kit log is in use and data held is stored in line with the school's Data Protection Policy. <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> ● Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. ● They will also need to get a free PCR test to check if they have COVID-19 & self-isolate until they get the result. ● If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the individual can return to school if they do not have COVID-19 symptoms. 	2x2 = 4	
Asymptomatic testing	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19.	<ul style="list-style-type: none"> ● Staff in primary schools should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged. ● Primary age pupils (Y 6 and below) will not be expected to test over the Christmas period. 	2x2 = 4	
School fails to follow public health advice on managing	Staff, pupils, visitors, contractors increased risk	<ul style="list-style-type: none"> ● Parents are informed via letter of how the school responds to confirmed cases of coronavirus 	2x2 = 4	

<p>confirmed cases of COVID-19.</p>	<p>of transmission of COVID 19</p>	<ul style="list-style-type: none"> ● Risk Assessments are published on the school website ● School follows local public health advice and the headteacher contacts the DFE Helpline/local HP Team advice line immediately in the event of a positive test to carry out a rapid risk assessment and identify appropriate next steps. <p>Early years, primary and secondary schools</p> <p>Whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> ● 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period ● 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period 		
<p>Contact with potential or confirmed coronavirus cases in school</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> ● If anyone in the school develops coronavirus symptoms while at school, this is managed in line with local and national guidance. They are: <ul style="list-style-type: none"> ○ sent home and advised to arrange a PCR test as soon as possible. ○ advised to follow the guidance for households with possible or confirmed coronavirus infection. ● If a pupil is awaiting collection, they will be left in a well-ventilated room on their own if possible and, if safe to do so. ● Appropriate PPE will used if close contact is necessary. ● Anyone with symptoms is advised not to use public transport and, wherever possible, be collected by a member of their family or household. ● Any rooms used are cleaned thoroughly after they have left. ● Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and warm running water or hand sanitiser. 	<p>2x2 = 4</p>	

		<ul style="list-style-type: none"> • Staff members or pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms. • School can take the decision if a parent or carer insists on a pupil attending, to refuse the pupil, if in its reasonable judgement the pupil poses a risk of infection to the school community. 		
New & expectant mothers	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> • Vaccinated pregnant staff MUST still: <ul style="list-style-type: none"> • where advised wear a face mask • wash their hands carefully and frequently • open windows to let fresh air in • follow the current guidance • An individual risk assessment is carried out for pregnant staff with appropriate risk mitigation in line with the latest recommendations from DHSC, PHE & RCOG. See RA 026 New & Expectant member of staff. • Pregnant staff of any gestation are not required to continue working on site if this is not supported by the separate risk assessment. • Staff who are in the below categories should take a more precautionary approach: <ul style="list-style-type: none"> partially vaccinated or unvaccinated >28 weeks pregnant and beyond, or are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from coronavirus at any gestation • School will undertake a workplace risk assessment for the above staff (See RA 026), and where appropriate consider both how to redeploy them and how to maximise the potential for homeworking, wherever possible. • School will apply the same controls to pregnant pupils. • Pregnant staff are encouraged to get vaccinated if possible. COVID-19 vaccination: a guide for women of childbearing 	2x2 = 4	

		<p>age, pregnant or breastfeeding contains further advice on vaccination.</p> <ul style="list-style-type: none"> School will respond to all changes to guidance for pregnant employees 		
Previously shielding staff	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School is aware that staff previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again. School will discuss any concerns that previously considered CEV employees may have. Individuals previously identified as CEV are advised to continue to follow the guidance for people previously considered CEV Employees who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and advise school. 	2x2 = 4	
Previously shielding pupils	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School is aware that pupils previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again and should follow the same COVID-19 guidance as the rest of the population. Pupils who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and discuss with school. 	2x2 = 4	
Transport	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> School will speak to the transport company to request a copy of their updated risk assessment. Drivers and passenger assistants will not normally require personal protective equipment (PPE) on home to school transport. Pupils who require care and interventions that require the use of PPE before COVID-19, will continue as usual. School liaises with transport providers to ensure they are adopting COVID-secure protocols, and requests a copy of their risk assessment, where relevant. 	2x2 = 4	

		<ul style="list-style-type: none"> ● Face coverings are expected to be worn in enclosed and crowded places - this includes public and dedicated school transport. ● Pupils are advised to clean their hands before boarding transport and again on disembarking. ● Additional cleaning of vehicles is carried out regularly. ● Fresh air through ventilation is maximised by opening windows and ceiling vents. 		
Educational visits	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> ● A full and thorough risk assessments in relation to all educational visits is carried out to ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. See Edsential Evolve for further assistance. lotc@edsential.co.uk or tel 0151 541 2170 Ex 4 	2x2 = 4	
Staff & pupils returning to the UK from abroad.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> ● Children aged 4 and under do not have to take any COVID-19 travel tests. ● Children of all ages do not have to take a COVID-19 test before travel to England. ● Children aged 5 to 17 have to follow the testing and quarantine rules for people who qualify as fully vaccinated on arrival in England. ● This means that they have to quarantine on arrival and take a PCR test on or before day 2. ● Any staff arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival. ● They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. ● Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime. ● All Red list arrivals will enter quarantine. 	2x2 = 4	

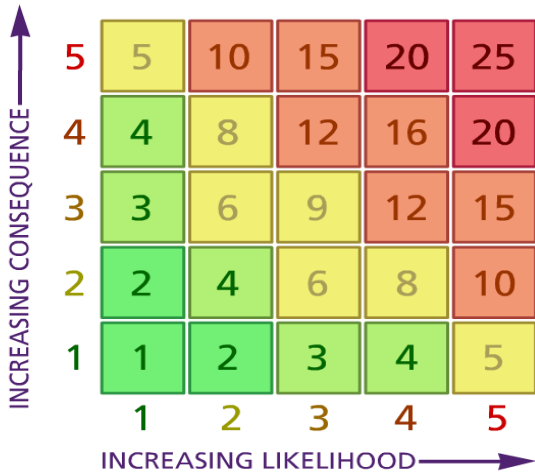
<p>Extracurricular activities & Out-of-school settings and wraparound provision - inadequate measures in place.</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<ul style="list-style-type: none"> ● School works to provide all before and after-school educational activities and wraparound childcare for all pupils ● Out-of-school settings and wraparound childcare providers can offer provision to all children ● Out-of-school settings and wraparound childcare and other organised activities for children may take place in groups of any number. ● Out-of-school settings and wraparound provisions are run in line with the current government guidance & system of controls. ● Parents are advised of the provision available and that they should limit the use of multiple out-of-school settings providers where appropriate. ● Schools that hire out their premises for use by third party wraparound care School ensures third parties who use the school premises have considered the relevant government guidance for their sector and have put in place the appropriate protective measures. ● School requests a copy of their COVID 19 risk assessment 	<p>2x2 = 4</p>	<p>If you identify any actions to complete, transfer them to the action plan below (5)</p>
<p>Curriculum - Music, drama, science & DT, and sporting activities</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<p><i>Some activities can increase the risk of catching or passing on COVID-19. This happens where people are doing activities which generate more droplets as they breathe heavily, such as singing, dancing, exercising, or raising their voices. The risk is greatest where these factors overlap, for example in crowded indoor spaces where people are raising their voices. In situations where there is a higher risk of catching or passing on COVID-19, schools should be particularly careful to follow the general guidance on keeping safe.</i></p> <p>Music</p> <ul style="list-style-type: none"> ● School & staff are aware that there is evidence to suggest that singing and playing wind and brass instruments increases the risk of coronavirus transmission due to the cumulative aerosol transmission. ● School has completed RA 023 Music in schools COVID 19 and ensures the relevant protective measures are in place. <p>Dance & Drama</p>	<p>2x2 = 4</p>	

		<ul style="list-style-type: none"> ● School completes risk assessments for Drama & Dance and ensures the relevant protective measures are in place. <p>Sports</p> <ul style="list-style-type: none"> ● The school only permits team sports on the list in the Department for Digital, Culture, Media & Sport’s (DCMS) team sport guidance. ● Sports equipment is thoroughly cleaned between each use. ● School swimming and water safety lessons are conducted in line with Swim England’s guidance. ● Outdoor sports are prioritised where possible. ● Large indoor spaces with maximised natural ventilation flows, e.g. through opening windows and doors, are used where outdoor sports are not possible. ● Staff overseeing indoor sports follow the system of controls in this risk assessment e.g. cleaning and hygiene. ● Staff are made aware that social distancing in sports is not required unless directed. ● Measures are in place to minimise the risk of transmission in changing rooms, in line with DCMS guidance. ● External facilities are used in line with government guidance, including travel to and from those facilities. ● School works with external coaches, clubs and organisations for curricular and extracurricular activities and considers how such arrangements operate within the school’s wider protective measures. ● Competitions between different schools, whether indoor or outdoor, can take place in line with government guidance. <p>Science</p> <ul style="list-style-type: none"> ● Follows latest guidance from CLEAPSS in addition to system of controls in school. <p>GL343 - Guide to doing practical work during the COVID-19 Pandemic – Science (New version)</p> <p>DT</p>		
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		<ul style="list-style-type: none"> Follows latest guidance from CLEAPSS in addition to system of controls in school. GL344 Guidance on practical work during the COVID-19 pandemic - D&T 		
HFCMAT Central Services staff moving between schools and being exposed to/ potentially carrying the Covid virus (including Omicron).	HFCMAT Staff, School staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> HFCMAT staff have read their role risk assessment and signed to say they have read & understood this. HFCMAT staff have read the RA 029 Full opening of school latest version where they are based and signed to say they have read & understood this. HFCMAT central services staff to read the RA029 for the further four sites they will visit. Any HFCMAT staff who are pregnant have been risk assessed See RA 026 New & expectant mother latest version HFCMAT has risk assessed any staff who have medical conditions or require reasonable adjustments All meetings will be held remotely if possible, to reduce the risk of transmission. HFCMAT staff not to come to school if exhibiting any of the signs of COVID or are unwell. HFCMAT staff will always wear a face-covering in crowded areas e.g. corridors and staff rooms. HFCMAT staff will employ good hand and respiratory hygiene and sanitise prior to entry and during their visit HFCMAT staff to always maintain 2 m social distancing when possible Any meeting room or office will be well-ventilated Enhanced cleaning of all areas daily. HFCMAT staff will make themselves aware of fire procedures at the school they are working in. 	2x2 = 4	If you identify any actions to complete, transfer them to the action plan below (5)

		<ul style="list-style-type: none">• HFCMAT staff will advise the school they are working in if they need assistance to evacuate the building in the event of a fire.		
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Risk Rating	Action Required
20 - 25	Unacceptable – stop activity and make immediate improvements
10 - 16	Urgent action – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	Action – Improve within specific timescales
3 - 4	Monitor – but look to improve at review or if there is a significant change
1 - 2	Acceptable – no further action but ensure controls are maintained & reviewed



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| Likelihood: | Consequence: |
| 5 – Very likely | 5 – Catastrophic |
| 4 – Likely | 4 – Major |
| 3 – Fairly likely | 3 – Moderate |
| 2 – Unlikely | 2 – Minor |
| 1 – Very unlikely | 1 – Insignificant |

- (1) List hazards **something with the potential to cause harm** here
 - (2) List groups of people who are especially at risk from the significant hazards which you have identified
- List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

(5) ACTION PLAN

	5. Action plan	Responsible	Completed
1	Set up CO2 monitors and regularly monitor for air flow	MB	
2			
3			
4			
5			
6			
7			
8			
9			
10			