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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** | |
| YEAR 1 | |
| Date wc 11th May | |
| **Weekly Mathematics Tasks**  **(Aim to do 1 per day)** | **Weekly Reading Tasks**  **(Aim to do 1 per day)** |
| Addition/Subtraction   * Roll a dice and make a 2 digit number. Do this again. Add the two 2 digit numbers together. Then subtract the smallest number from the largest number. * Investigate addition with butterfly numbers.      * Use <https://www.ictgames.com/mobilePage/smoothie/index.html>. Choose facts to make 100. * Use <https://www.ictgames.com/saveTheWhale/index.html>. Remembering your facts to 10 will help you with addition. * Use <https://www.ictgames.com/mobilePage/balloon/index.html>. Choose the level you would like to complete. Can you start on level one and move to level 3 by the end of the week? | * Share a story with someone in your family. It could be a picture book, or a chapter in a longer story book. * Choose a story to listen to from the below link. Talk to an adult about how the character might feel in the story based on their actions.   <https://www.worldofdavidwalliams.com/elevenses-catch-up/>   * Ask an adult to sign up to <https://www.teachyourmonstertoread.com/accounts/sign_up>. This is a free website on computers. You can play games and read all at the same time. * Ask an adult to use the link provided and listen to stories that interest you. <https://stories.audible.com/discovery> |
| **Weekly Spelling Tasks**  **(Aim to do 1 per day)** | **Weekly Writing Tasks**  **(Aim to do 1 per day)** |
| * Choose a phase 3 or phase 5 sound and write as many words as you can think of containing that sound in 3 minutes. * [www.phonicsbloom.com](http://www.phonicsbloom.com) * [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) * <http://www.familylearning.org.uk/phonics_games.html> * Ask an adult to choose 10 common exception words each day. How many can you spell? Can you learn them all by the end of the week? | * Keep writing a diary about what you are doing each day - we are making history at the moment - keep a record of it! * Write a letter to your class teacher. Let them know how you are and the activities you have completed. Ask an adult to upload them to twitter or email them to school. We will reply to your letter via twitter. * Look at the picture on pobble365. Write some sentences to describe the picture or write a story that you can imagine. <https://www.pobble365.com/> * Read the story Tiddler or listen to it online at <https://www.youtube.com/watch?v=qcTQADUywZY>. Then complete the activities in the file below: |

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| Foundation subjects and Learning Project - to be done throughout the week |
| **This week your writing activity is about Tiddler by Julia Donaldson. Maybe this week you could do some ocean/fish activities. Remember if you create things, ask an adult to put them on the school twitter account, we really enjoy seeing your work.**   * You could design a fish based on your favourite character from a story. In the book Tiddler, there is a Gruffalo fish, can you find it? * Draw/paint or make an ocean scene. What materials can you use from around your house? * Make some puppets of the characters from the story and read the story whilst acting with your puppets. * Can you find the names of the oceans of the world? Can you label them on a map of the world?     **We have set up some music lessons for you to do at home using Charanga, which is the scheme we use in school. Have a look below for your login and access the website** [**www.caranga.com/yumu**](http://www.caranga.com/yumu)**. Once you have logged in, there are two sections for you to access and work through. Click on either ‘Your Imagination’ or ‘Song Packages’ and follow the instructions. We hope you enjoy your music lessons at home as much as you do in school. Make sure you let school know how you are getting on and if you need more music work setting for you.** |
| **Let’s get physical!** |
| <https://family.gonoodle.com/> - use this website for moving and mindfulness  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> - get physical  Complete your daily exercise- go on a walk, run, bike, scooter etc.  Cosmic yoga on youtube  Dance with Oti Mabuse  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g>  Ask your family to make up a dance with you or try and do an exercise routine with them. |
| **Pray together** |
| ***Access the resource below for a prayer:***  ***A prayer remembering God is with us***  Lord God, you are always with me.  You are with me in the day and in the night.  You are with me when I’m happy  and when I’m sad.  You are with me when I’m healthy  and when I am ill.  You are with me when I am peaceful  and when I am worried.  Today I am feeling (name how you are feeling)  because (reasons you are feeling this way).  Help me to remember that you love me  and are with me in everything today.  Amen. |
| Additional learning resources parents may wish to engage with |
| * [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) phonics games/ activities * [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Username: mach20. Password: home for free access * <http://www.phonicsplaycomics.co.uk/comics.html> Reading Activities * [www.twinkl.co.uk](http://www.twinkl.co.uk) lots of resources in a variety of subjects. Code: UKTWINKLHELPS for free access. * [www.ictgames.co.uk](http://www.ictgames.co.uk) maths and English games * [www.topmarks.co.uk](http://www.topmarks.co.uk) online games * [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) educational games and activities linked to charcters * [www.classroomsecrets.co.uk](http://www.classroomsecrets.co.uk) home learning packs for year 1 * [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) phonic and reading resources and ebooks. * <https://www.bbc.co.uk/cbeebies/shows/numberblocks> sing and learn about numberblocks from cbeebies * Joe Wicks Daily PE sessions |
| **Teacher Tips** |
| The work above is an idea of activities you could try at home. The most important thing at the moment is keeping your child happy and healthy. Any learning at home is learning, so if that takes a more practical approach then that’s fine. Bake a cake, play a board game together, build with Lego - your child is learning important maths and communication skills doing these things. Take the work at their own pace. If it is too much stop, if they want to do more let them. Remember we have breaks during the school day too, a little bit of fresh air in the garden is helpful for a ‘brain break’. We would really like to see what they’re doing. If you have any photographs then please send them into the school via Twitter @stjosephsbh if its building a den in the garden, creating a banner for the NHS, or spending time with the family we want to see it. Stay safe everyone! |