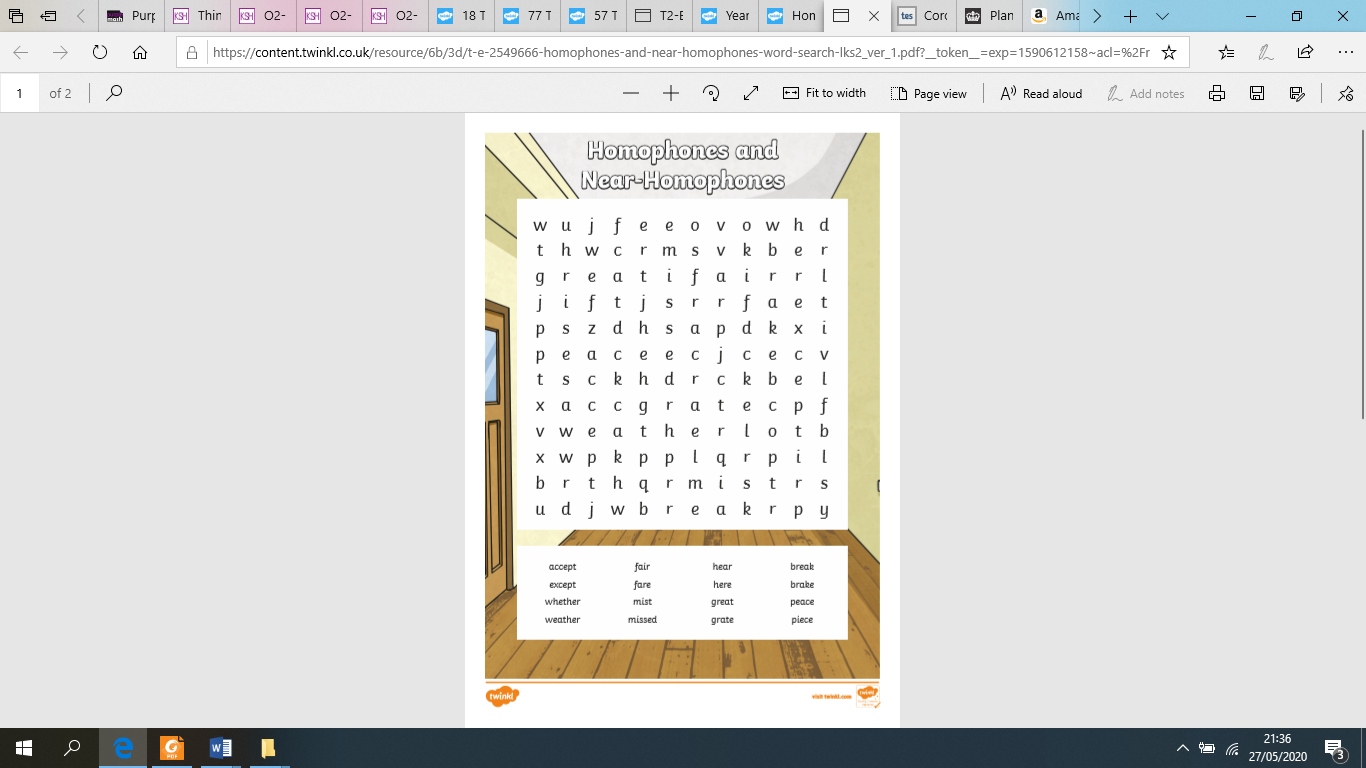
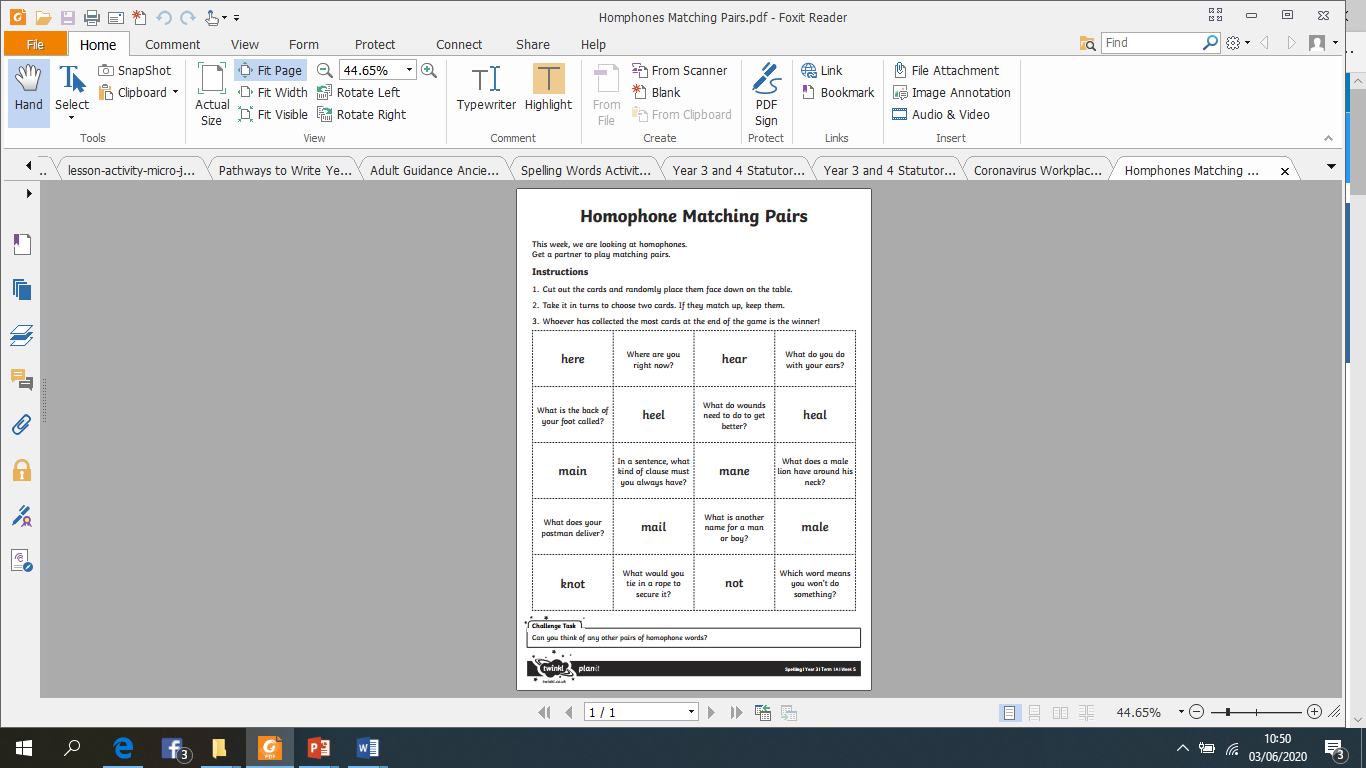
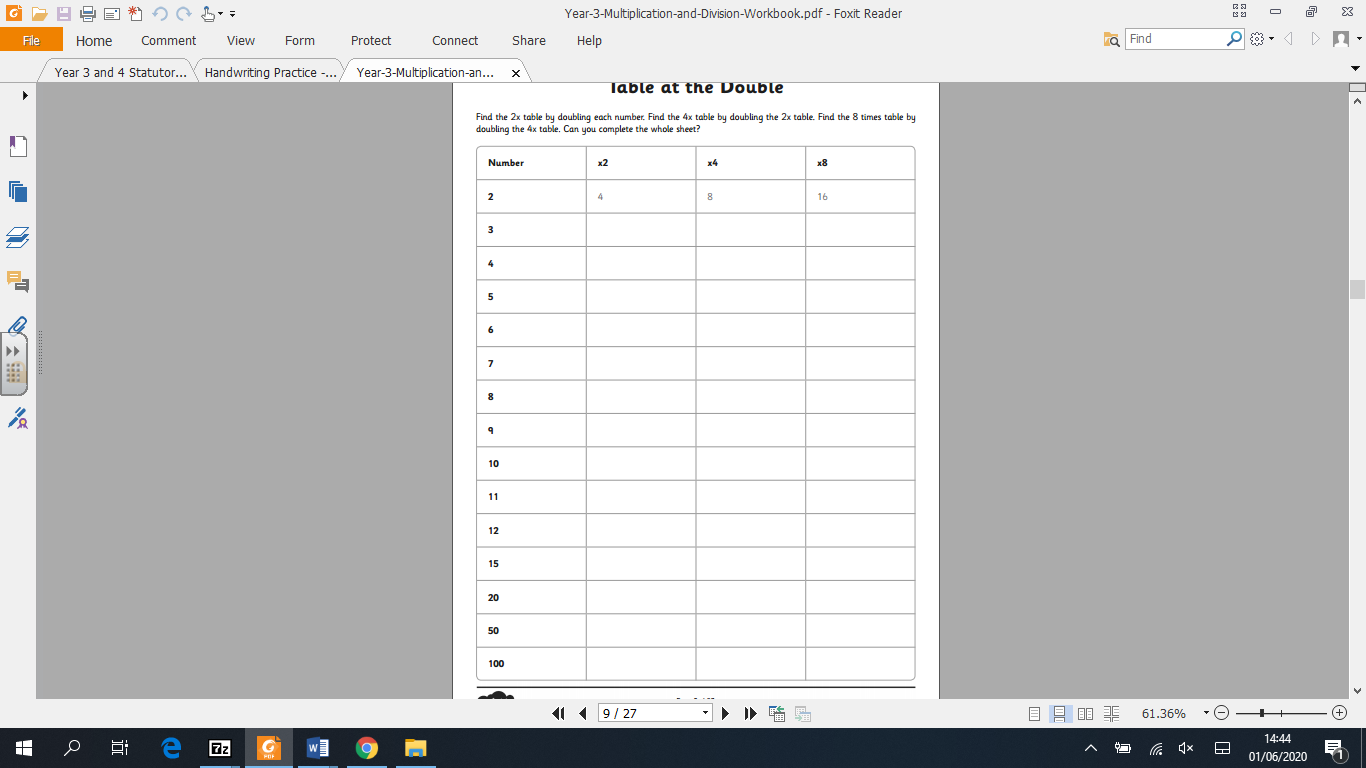


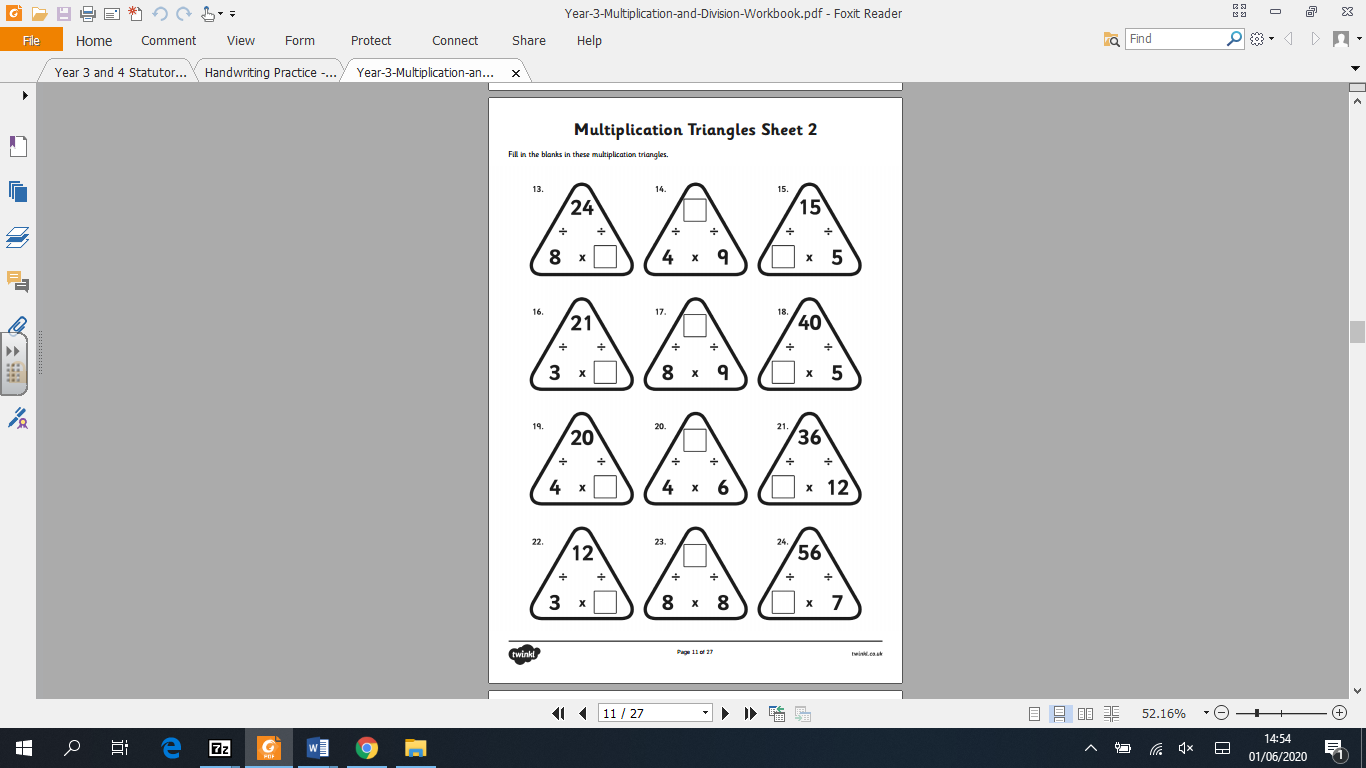
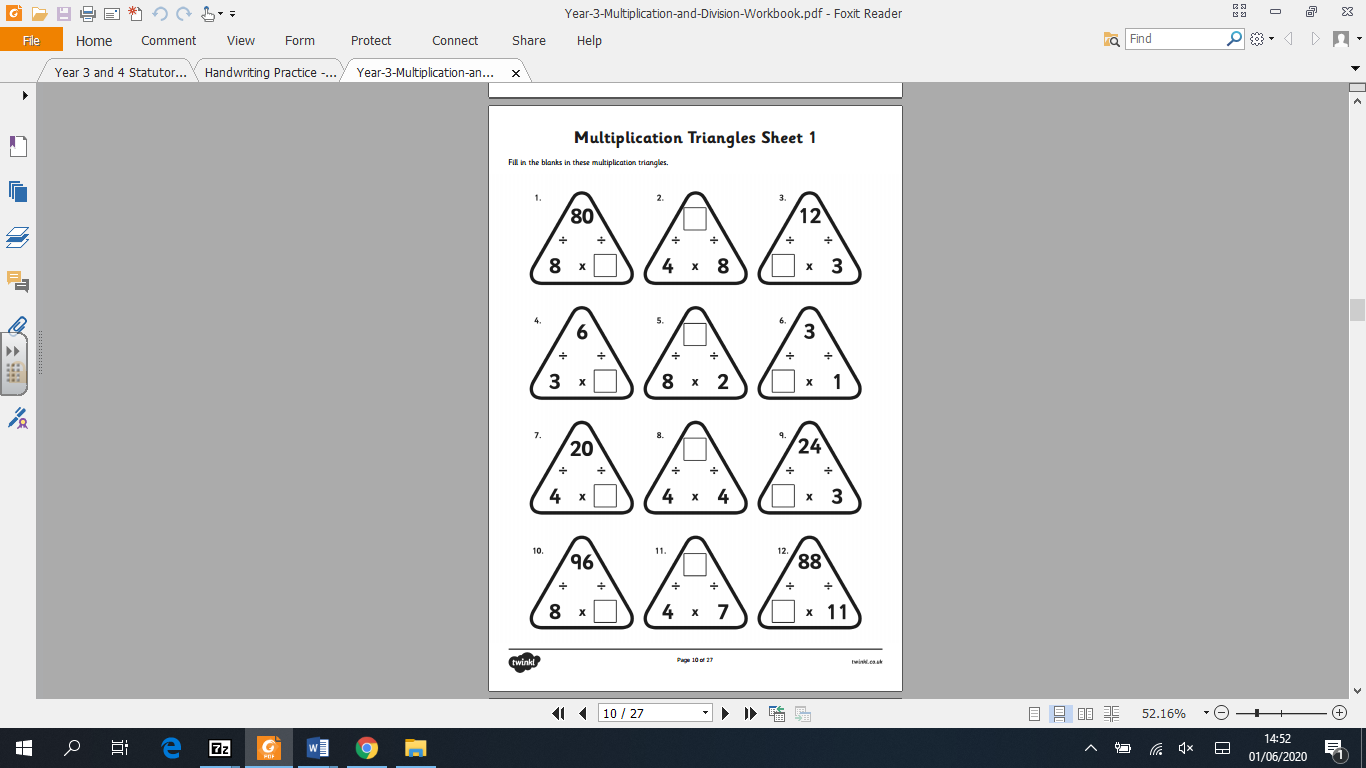
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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** | |
| YEAR 3 | |
| Date WC 8th June 2020 | |
| **Weekly Mathematics Tasks**  **(Aim to do 1 per day)** | **Weekly Reading Tasks**  **(Aim to do 1 per day)** |
| * Continue to play on Times Table Rockstars! It would lovely to see some more of you joining in with our sessions and battles. Continue to play on the boys v girls battle between Year 3, you have a week left!   Remember we are also looking at the scores and choosing Stars of the week!   * Complete one of the challenges on Numbots- we can’t wait to see how well you do! * Complete the next pages from the multiplication and division booklet (attached below). * Now that you have practised making your own pictogram, it is time to try reading other people’s pictograms! Complete the worksheets attached below.   ***Watch the videos from last week to remind you what a pictogram is!***   * Try playing one of these games.   <https://www.topmarks.co.uk/Search.aspx?q=pictogram> | * Register for free online at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)   Here you will find lots of free ebooks and resources to support your child with their reading.   * Choose one of these headlines and tell somebody the story about what might have happened!      * Complete the short reading comprehension attached below “Get Ready with Cleopatra”. * Think about the last book you read (or your favourite book) and write some true or false questions about it. Test a member of your family using your questions! |
| **Weekly Spelling Tasks**  **(Aim to do 1 per day)** | **Weekly Writing Tasks**  **(Aim to do 1 per day)** |
| break brake  here hear  mane main  male mail  heal heel   * Write some sentences using the words from above. Make sure you spell each of the words correctly! | * Find below your login for SPAG.com. All children have been allocated a task about this week’s grammar to complete. * Learn about expanded noun phrases on BBC Bitesize and complete ‘Activity 1’. <https://www.bbc.co.uk/bitesize/articles/zhfgcqt> * We are looking at the book called ‘The Journey’ by Aaron Becker.   This week there are 2 tasks below for you to complete.   * Complete the handwriting sheet attached below. |

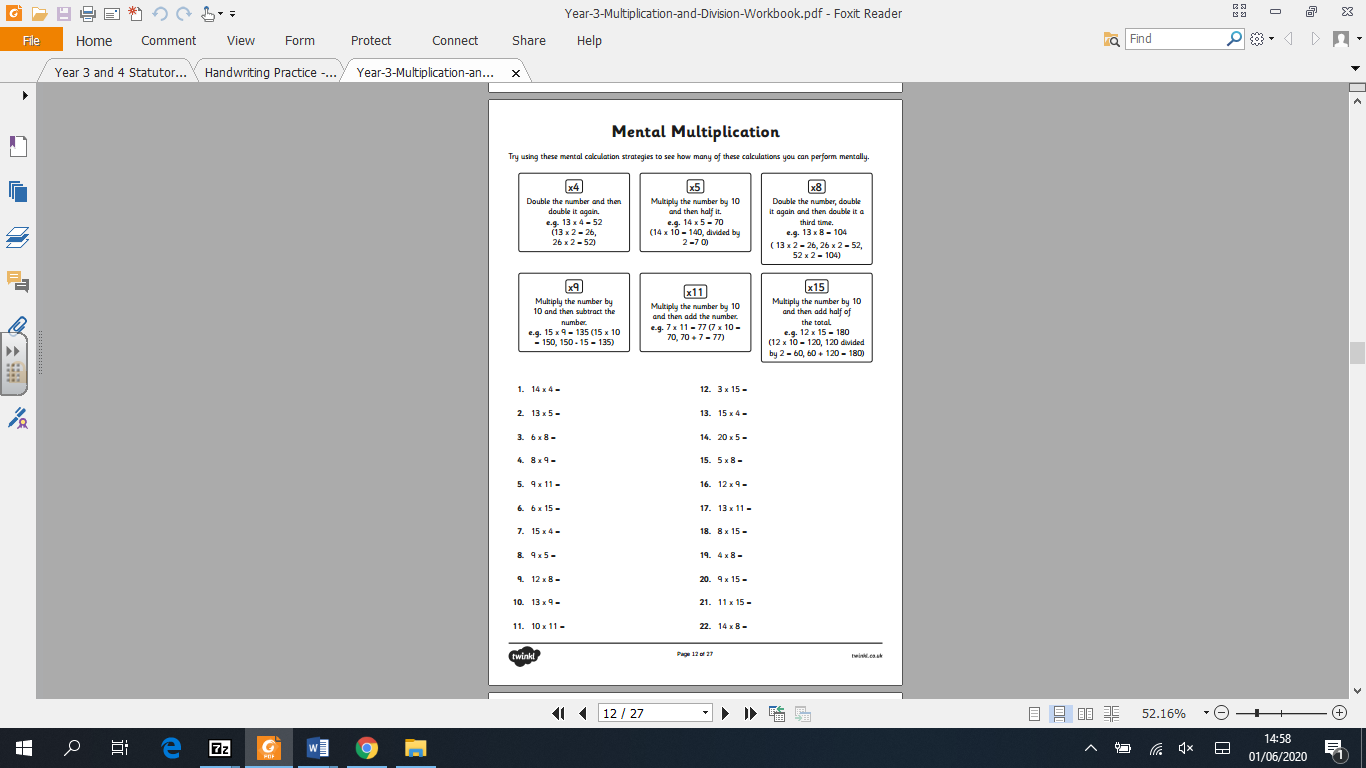
|  |
| --- |
| Foundation subjects and Learning Project - to be done throughout the week |
| **RE – Being a Christian**   * When Jesus was asked what we have to do in order to get to Heaven, he replied that we have to love God and love our neighbour. Jesus went on to tell the story of ‘The Good Samaritan’. <https://youtu.be/IWmBQ5ZYub4> * Once you have watched the story of ‘The Good Samaritan’ complete the quiz attached below.   **Art-** Research the Scottish artist Steven Brown. Who is he and what is he famous for?  Select one of his pieces of artwork and write what you like about it.  Can you recreate this piece of artwork yourself?  **Geography-** This week it’s a journey task. Look at activity below called Micro journey of an ant!  You are going to imagine you are an ant and follow instructions. It could be in your garden/yard or make your own.  **History- Who was Tutankhamun?** Look at facts about Tutankhamun. Why was he so famous?  Write a fact file on this famous pharaoh. Use these links to help you.  <https://www.britishmuseum.org/> Go on a virtual tour.  <https://tutankhamun-london.com/learn-about-tutankhamun-for-kids/>  <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhbk>  **Music-** Login to ‘YUMU’ and begin the assignment ‘Reflect, Rewind and Replay – Step 1’ |
| **Let’s get physical!** |
| * Continue the **’Physical Skills Challenge’** from last week. * How are your cricket skills coming along? There are two new cricket skills to practise below. * This week we want to see how many times you can bounce a ball on a bat. It could be a tennis racquet or a cricket bat. Film your challenge, I will too! |
| **Pray together** |
| **This week is the Feast of ‘*Corpus Christi’*** |
| Additional learning resources parents may wish to engage with |
| [Pobble 365](http://www.pobble365.com/) – One free resource every day of the year.  Primary school children might enjoy these free resources and videos from [Carly Hart](https://www.carylhart.com/). They have been designed to encourage a love of reading and created by the author herself.  Head to [History Bombs](https://www.historybombs.com/) for free resources- including videos, activities and quizzes. |
| **Teacher Tips** |
| ***Breathe you’re doing a great job!***   * Remember - in a normal school day, there are several ‘break times’ throughout the day, so make sure as well as ensuring they complete their work, you build in ‘relaxation’ time. This is important for both adults and children- lots of short bursts of work are much better than trying to do all work in one go! * If the children are really engaged and interested in something, see what cross curricular links you can make. If it’s animals and endangered species, could you turn this into a project? E.g. make a poster showing how pollution is affecting the animals, write a letter persuading people to use less plastics, design packaging to replace plastic packaging. Look at all the lovely birds appearing or plants growing. |

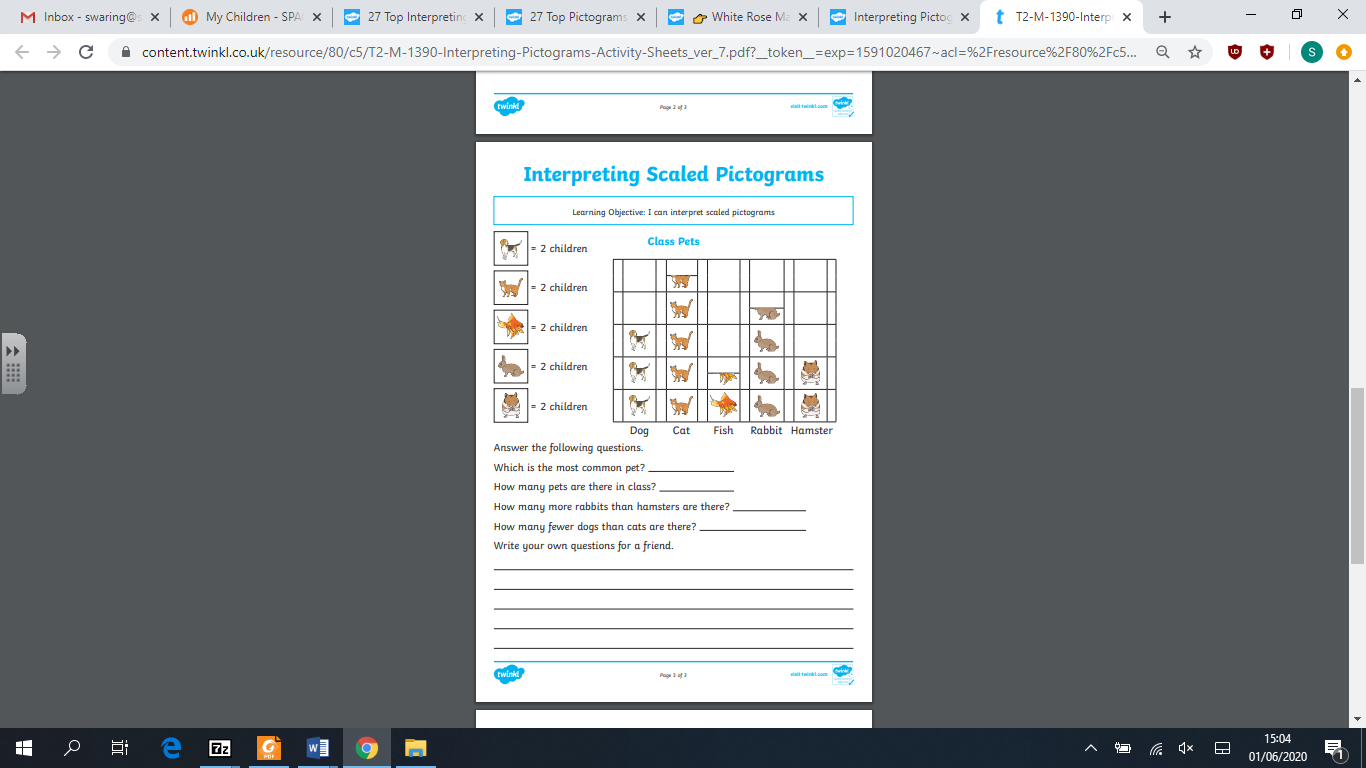


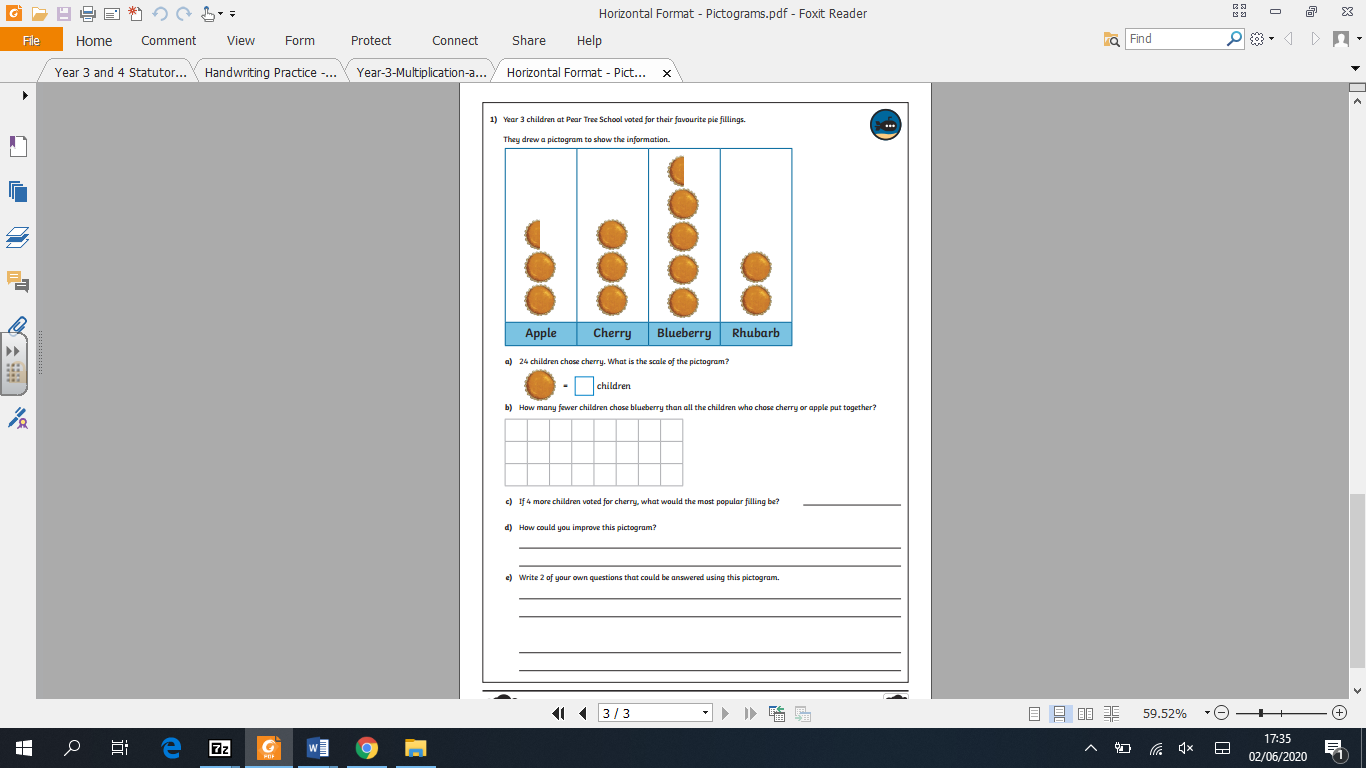


**Multiplication & Division Booklet**









**SPAG.com 3W**

**Child’s Name** **Username** **Password**

Amelia Hogg a-hogg-15 back27

Arlo Robinson a-robinson-147 end45

Blake Rodrigues b-rodrigues-4 play29

Cole Kinsella c-kinsella-1 plant3

Darcie Jones d-jones-181 odd8

David Jones d-jones-182 summer87

Ella Sharp e-sharp-21 spot82

Ellie Thomas e-thomas-114 town50

Erin Burton e-burton-38 play20

Faith O’Gorman f-williams-ogorman-1 sky89

Freya Welsman f-welsman-1 hat52

Grace Meenan g-meenan-1 camp47

Harry Stebles h-stebles-1 desk69

Heidi Churchill h-churchill-5 set3

Isabella Doyle i-doyle-4 set91

Ivy Williams i-williams-80 water85

Jacob Bannister j-bannister-7 jam21

Jacob Roberts j-roberts-146 grass56

James Smart j-smart-8 race70

Joshua Finlay j-finlay-12 house7

Lewis May l-may-32 farm10

Piotr Babol p-babol-1 see31

Simon Sim s-sim-2 tiger26

Sophia Morton s-tomas-morton-1 hall62

Stanley Gillam s-gillam-1 nest1

Toby Proctor t-proctor-3 rabbit8

William Doyle w-doyle-4 cake45

**SPAG.com 3SW**

**Child’s Name** **Username** **Password**

Alfie Rooke a-rooke-2 mum53

Alfie Smith a-smith-545 poster10

Edwin George e-george-33 bike5

Emily Owens e-owens-11 text93

Ethan Turner e-turner-88 grass9

Harry Mathieson h-mathieson-1 rock87

Harry Wallace h-wallace-6 food52

Imogen Davies i-davies-46 kind29

Isabelle Maylor i-maylor-1 snail3

Jack Connolly j-connolly-14 hall72

James Sullivan j-sullivan-19 sing11

Jennifer Fox-Thomas j-foxthomas-1 fog68

Jenson Cobb j-cobb-9 fact28

Jorgie Cook j-cook-66 arm36

Julia Zborowska j-zborowska-1 road18

Lilah Morton l-morton-23 roof1

Nirmal Sinsho n-sinsho-1 left62

Noaha Issac n-issac-1 key69

Olivia Bochenek o-bochenek-1 key26

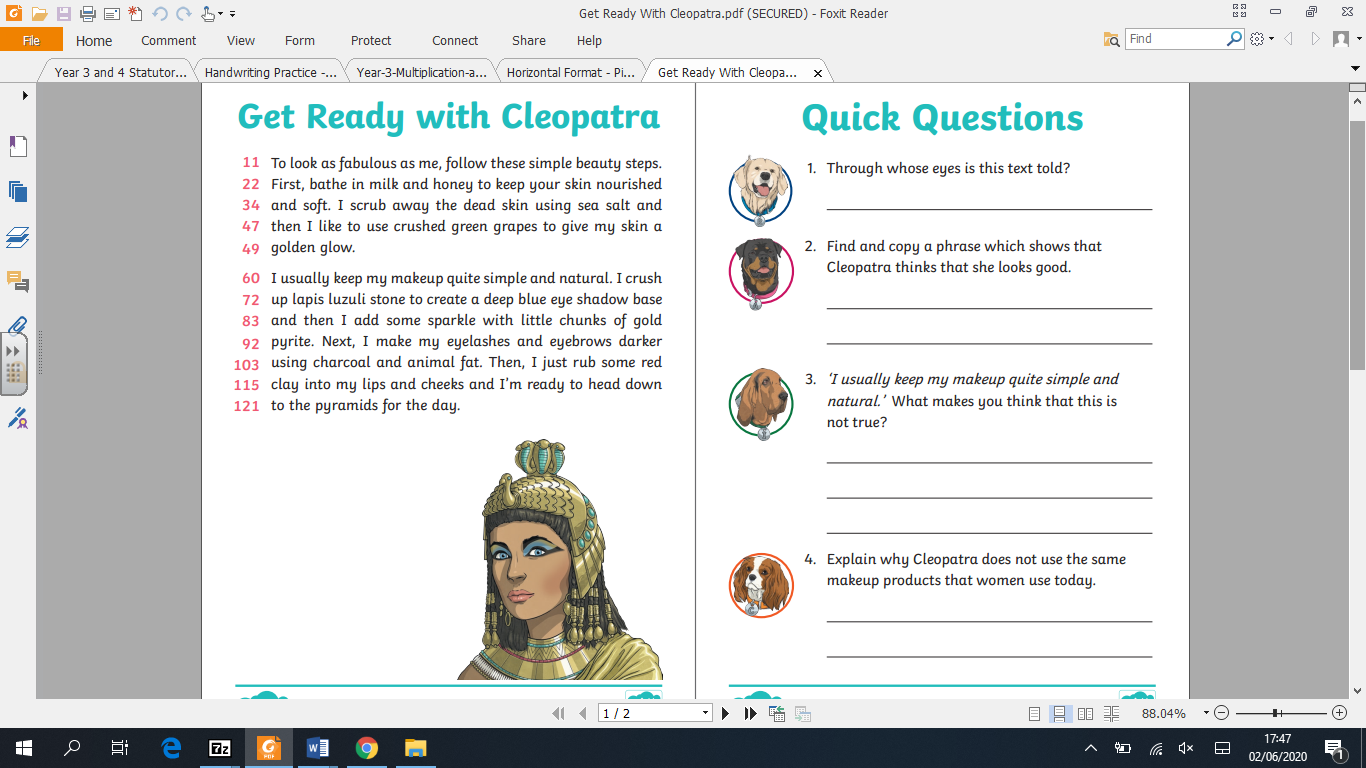
Olivia Brand o-brand-1 top49

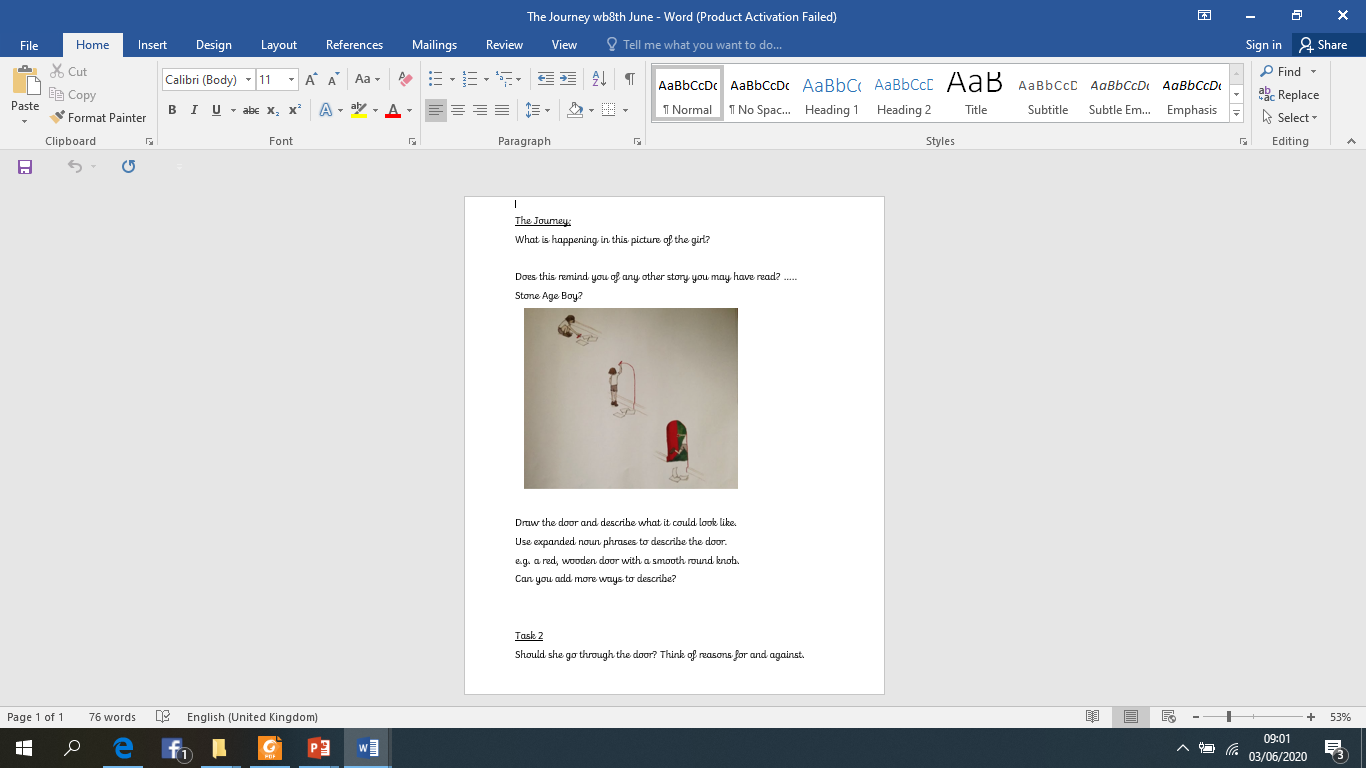
Olivia Glover o-glover-6 grape82

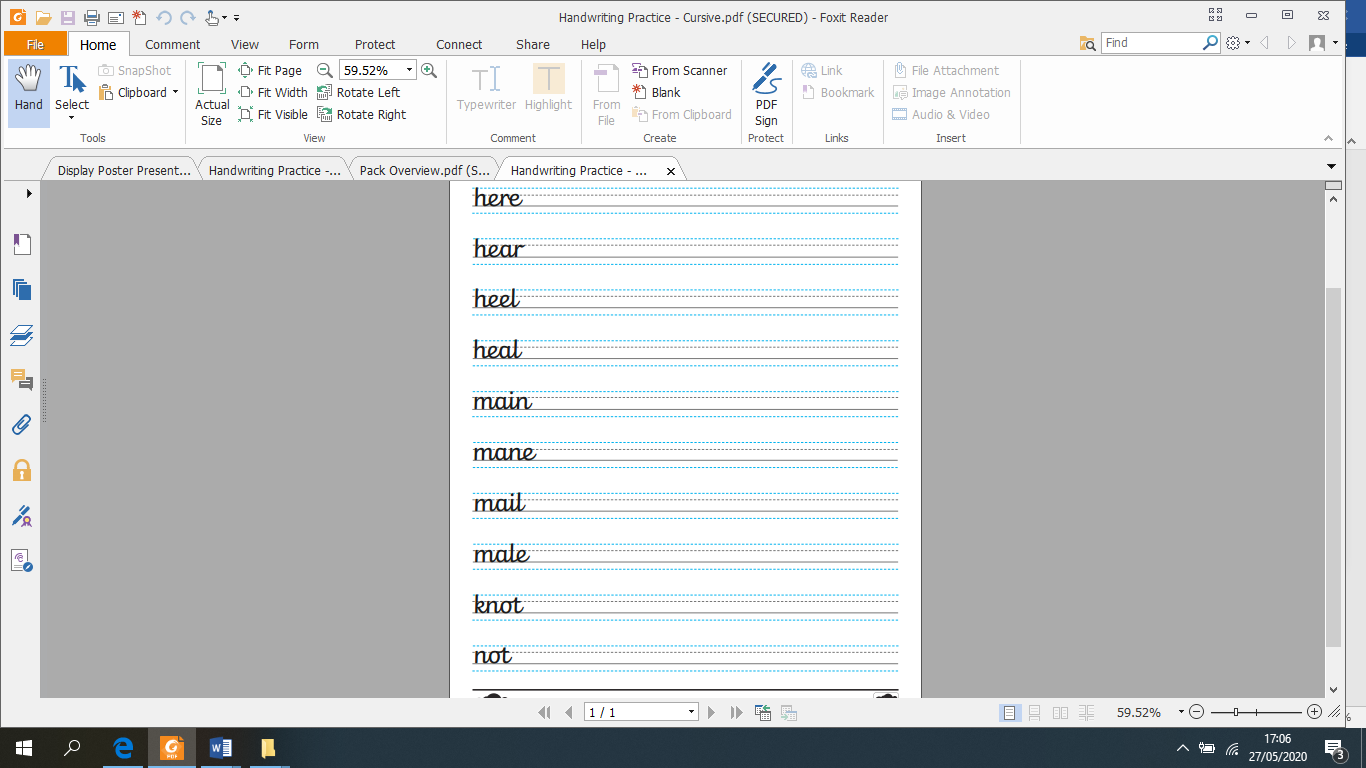
Paige Patterson p-patterson-2 desk38

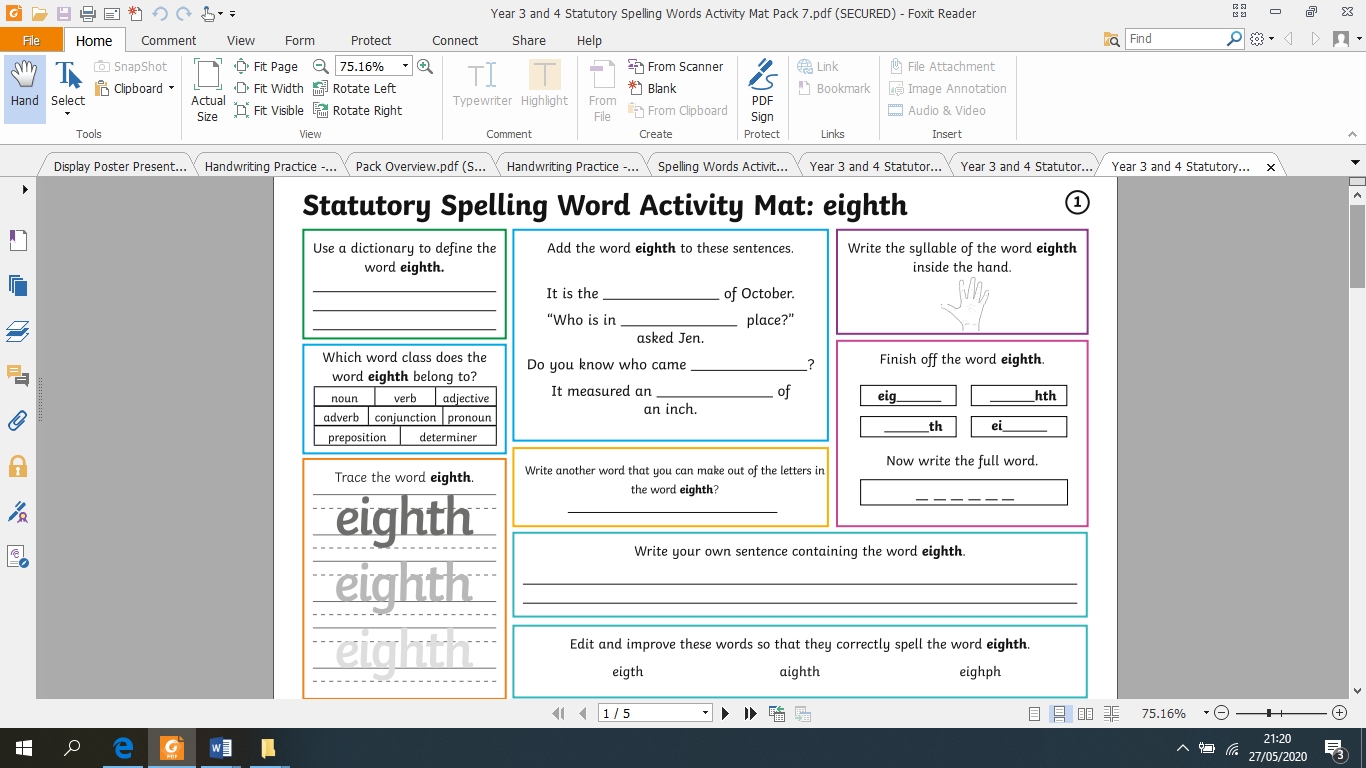
Roseanna Wilson r-wilson-90 water66

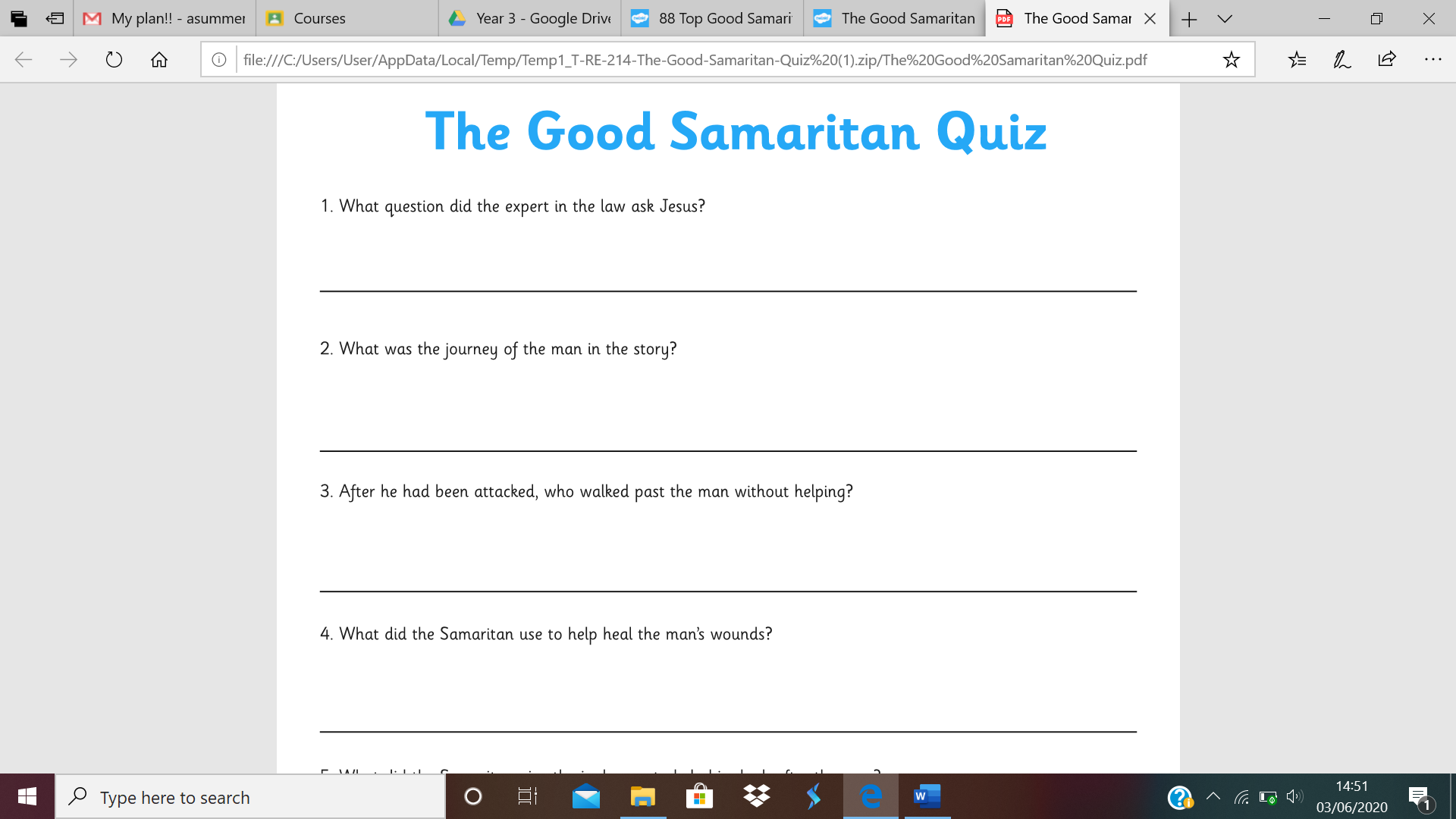
Thomas O’Reilly t-oreilly-4 top30

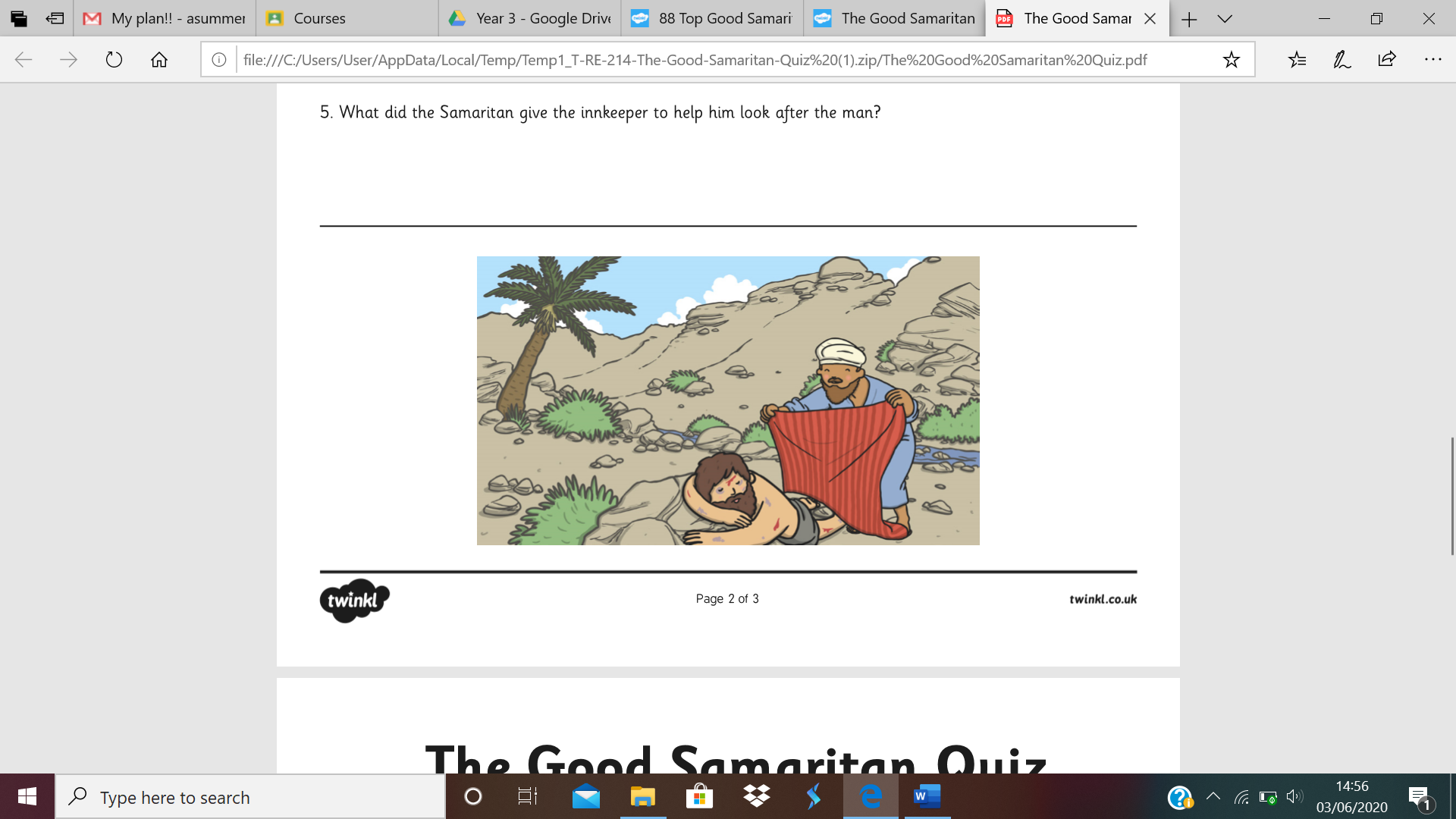




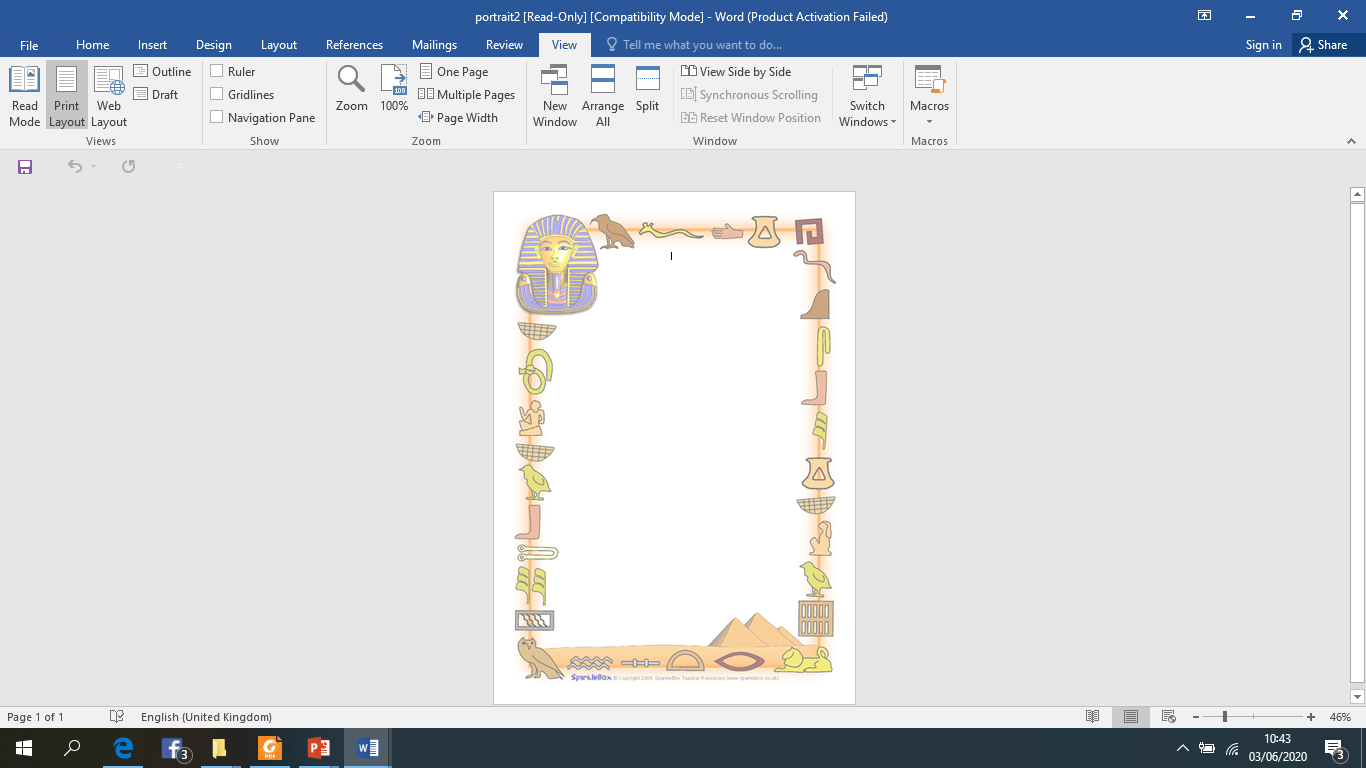


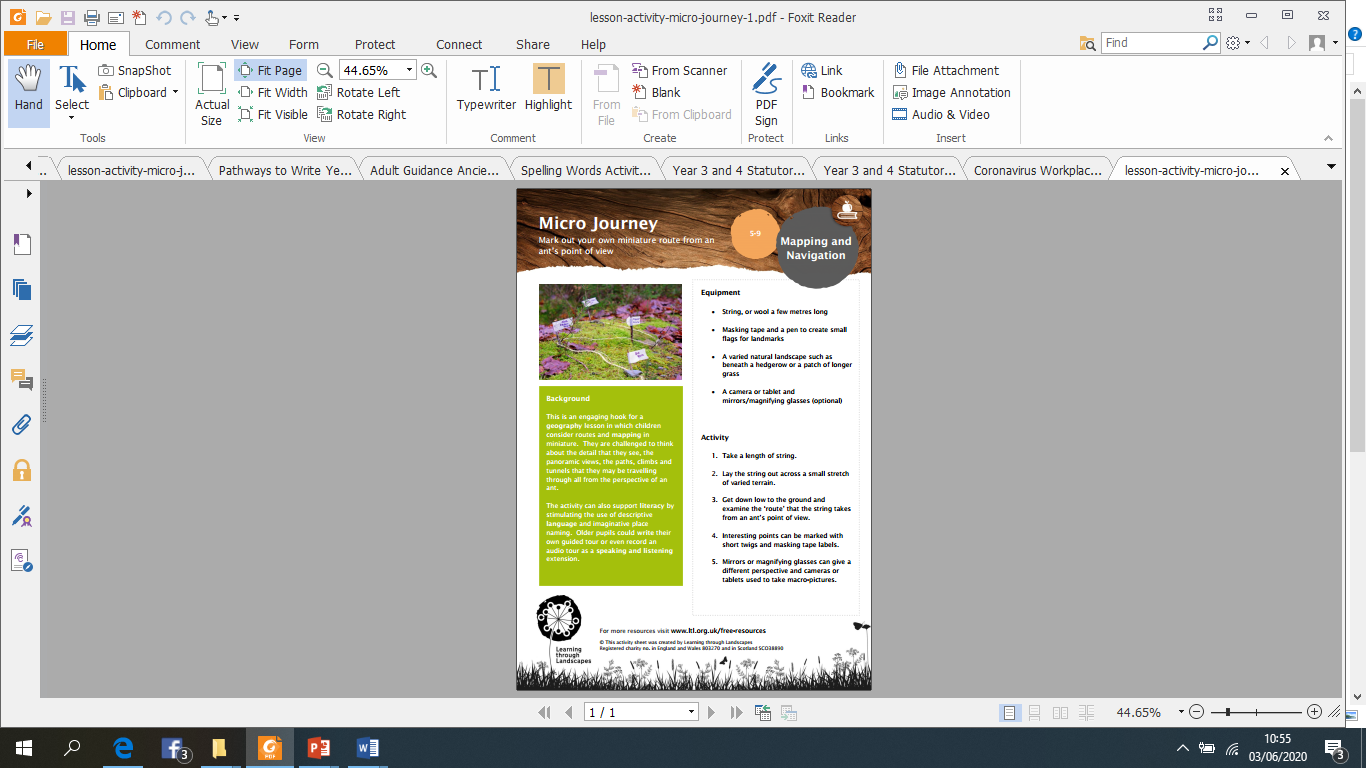










Ca Once you have plotted the route, can you describe it? 

Find interesting points on the journey, a piece of clay could feel like mountain for an an ant!

Perhaps take pictures of your route or draw a map.

We would love to see your work, perhaps on Twitter.

C

**Physical Skills Challenge**

