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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** | |
| **YEAR 6** | |
| **Date 08.06.20** | |
| **(Aim to do 1 per day)** | **Weekly Reading Tasks**  **(Aim to do x1 per day)** |
| * **Daily 5 minute starters:**   <https://corbettmathsprimary.com/5-a-day/>  **Platinum level: 8th– 12th May**  **TTRS:** 5 minutes daily practice. We have set up a new tournament: **Year 6 Girls v Year 6 Boys!** Who will win this battle? **The girls are currently in the lead!**  *Any issues with TTRS - email or Tweet us, and we will sort it out for you.*   * **Calculator Crunch!**   Here are some maths activities that will help to get you ready for secondary school.  **You will need to use a calculator**.  **Lesson 5: Halfway there**  <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:bbeb339d-2582-469d-8a12-bd02fa2a9fcf>  **Lesson 6: Take 5**  <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:9cee9bec-aaff-4fc2-8eea-7b49cefff8d0>  **Lesson 7: Mystery Number**  <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:5de12f5c-dc8e-4859-9c6a-8e4809a55435>  **Lesson 8: Equivalence is key**  <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:59ec477c-f30a-412e-a71e-ec5946727eb5>  **Preparation for Year 7**  Choose topics from here to help prepare you for September:  [**https://www.mathsgenie.co.uk/homeschool.html**](https://www.mathsgenie.co.uk/homeschool.html)    **Maths Challenge Puzzle:**  Arrange the numbers 1 to 5 in the squares so that the total of the row is the same as the total of the column.  How many different ways are there of doing this?  What do you notice about the different ways of solving this problem? | **Reading:**   * Aim to read independently for at least 30 minutes each day. Then, summarise what you have read to someone in your family. Can you predict what you think will happen next? You can choose to do this orally or write it down. * Read aloud to someone in your family. Include appropriate intonation and expression. * Read and complete the Cracking Comprehension: ‘**The Tempest’**:   <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:fef98de9-aba7-4962-b1cf-10a1cac9dac5>  **Answers:**  <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:bf22c846-8f2c-4135-b9b4-20da2943ab0f> |
| **Weekly Spelling and Grammar Tasks**  **(Aim to do 1 per day)** | **Weekly Writing Tasks**  **(Aim to do 1 per day)** |
| * **Spelling**   Words with a ling ‘**e**’ sound (spelt **ie**)   |  |  | | --- | --- | | **siege**  **niece**  **grief**  **chief**  **fiend** | **shriek**  **believe**  **achieve**  **convenience**  **mischievous** |   Use your preferred strategy to learn these words, then use them in sentences.  Learn: ‘**i before e, except after c’**  **Grammar**  Here are tests to finish, and new ones are set for you to complete:  <https://www.spag.com/> | **New book focus: Sky Chasers**  **1. Vocabulary:** learn the meaning of, find synonyms of, use in your own sentences:   |  |  | | --- | --- | | appreciate  attached  available | inventor  obsession  contraption |   **2. Watch** the advert for Ipad Air:  <https://www.youtube.com/watch?v=Ep2_0WHogRQ>  **Talk about:** What is the narrator talking about? Why does the narrator believe poetry is important?  **Read the poem ‘O Me! O Life’** (see resources below)  **Analyse it** by considering the following:   * *What is ‘the powerful play’?* * *How might you ‘contribute a verse’?* * *Why did Apple choose this to advertise their iPad Air?* * *Is it effective?* * *How are they trying to persuade you to buy it?*   **3.** **Watch** video of the 2016 Albuquerque International Balloon Fiesta (up to 1m48s):  [**https://www.youtube.com/watch?v=FU2YkAcoLUY**](https://www.youtube.com/watch?v=FU2YkAcoLUY)  **Make a list of** words and phrases that describe the balloons and their movements, ensure that you use a variety of verb choices. Try and include personification, prepositional and metaphorical language to describe the balloons, e.g. *floating goliath, patterned sky-scraper, brightly-coloured titan.*  **Mind map:** If you could have a ride in a hot air balloon, where would you go? What would you like to see from above? You might want to use the following views to help you:  [**https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:31edc29a-b782-42f7-9db2-fae720d11157**](https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:31edc29a-b782-42f7-9db2-fae720d11157)  **Writing Task:**write a paragraph describing the scene from above. Begin your paragraph by describing the hot air balloon and what it is doing using personification and metaphorical language.  **(Eg:** *Dancing among the hazy morning clouds, the floating goliath surveyed the land from on high. It cast its gaze across the patchwork fields of green and yellow stitched together by the thread of the hedgerows…)*  **4. Poetry task: Use the paragraph from task 3.**  Check that you are happy with your paragraph. Today you will précis (compress) your writing, and consider how you can use the sound of words for effect and turn your paragraph into a verse of poetry following this structure:   * What is the balloon doing? (Include a metaphor) * Where is it? * What can it see? * What can it see?   ***(E.g****. The floating goliath danced,*  *through the morning haze.*  *It gazed across patchwork fields,*  *threaded by thorny hedgerows.)*  *Can you create another verse, following the same structure?*  **5. Lockdown Journal:** Keep writing in your diary - one day you will enjoy sharing this experience with others! |
| **Poetry resource:** | |

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| **Foundation subjects and Learning Project - to be done throughout the week** |
| **Topic: Sky Chasers**  **Art/ DT:** Design your own hot air balloon. You can represent this with a sketch, painting, model or a diagram. We would love to see your work, so please send us a photo!  Creatively add your poem, from your English task, to your art work.  ***Music: YUMU Charanga at Home******website***  *Follow the next few lessons in the* ***Dancing in the Street*** *unit. Use your login that we have given you.*  ***Science topic:***  **Microbes and viruses**   1. **Take the Microbes quiz:** <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:c9ef2f72-1a07-4d7a-bba7-d6fb6724e592>   **Answers:** <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:a1fd6756-7179-428a-8077-191bb04c51cd>   1. **Follow:** the ‘**Yeast Race’** lesson plan. You can choose to watch the video of the investigation or complete your own. Then complete the investigation task sheets from the lesson download.   <https://e-bug.eu/lang_eng/primary_pack/downloads/gm/Useful%20Microbes%20Complete%20Pack.pdf>  **Watch:** <https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:9945189c-0c3d-48fb-82af-234300940bbc> |
| **Let’s get physical!** |
| * **Joe Wicks PE lesson (daily on his YouTube channel - Body Coach)** |
| **Pray together** |
| Dear God,  We pray for people of all races both here and around the world. Please help the human race to take the right path of justice, equality and love for all people, regardless of skin colour. Please help us all - men and women, black and white, young and old - work together for a better world and the common goals of health, freedom and happiness.  Amen.  ***How can you be a Zero Hero? Use this link to research over the next few weeks and find out how you can help to look after God’s beautiful world.***  [*https://cafod.org.uk/Education/Primary-teaching-resources/Zero-Hero*](https://cafod.org.uk/Education/Primary-teaching-resources/Zero-Hero)  [Holiday Card Edition for the Lockdown](http://www.wednesdayword.org/stopgap/Temporary-Special-Edition.pdf)  **This week’s Wednesday Word:**  [*http://www.wednesdayword.org/stopgap/Temporary-Special-Edition.pdf*](http://www.wednesdayword.org/stopgap/Temporary-Special-Edition.pdf) |
| **Additional learning resources parents may wish to engage with** |
| ***Watch Newsround each day and discuss the day’s events together***  ***Blue Peter is a great magazine programme covering lots of interesting topics.***  ***Follow the instructions and teach someone how to play a board game.***  ***Amazing authors share their top writing tips:*** [***https://www.bbc.co.uk/cbbc/watch/bp-wring-tips-book-awards-20?collection=cbbc-top-picks-today***](https://www.bbc.co.uk/cbbc/watch/bp-wring-tips-book-awards-20?collection=cbbc-top-picks-today)  ***Free sites and logins for parents:***  ***Classroom Secrets Year 6 home learning pack:*** [***https://classroomsecrets.co.uk/***](https://classroomsecrets.co.uk/)  ***Twinkl: UKTWINKLHELPS***  ***Third Space Learning:*** [***https://thirdspacelearning.com/blog/home-learning-resources/***](https://thirdspacelearning.com/blog/home-learning-resources/)  ***More ideas are listed on*** [***https://www.lessonable.com/***](https://www.lessonable.com/) |
| **Teacher Tips** |
| *Use every opportunity to practice and improve your handwriting - slow it down, sit comfortably with your feet on the floor, don’t tense your hand, hold your pen/ pencil correctly.*  *Talk through your work to someone in your family. This will help you to understand what you are learning about in more detail.*  *Try and get up early each morning to work through your tasks. Remember to have regular breaks and drink plenty of water throughout the day.*  ***Thought for the week***  ***“Logic will take you from A to B. Imagination will take you everywhere.”- Albert Einstein*** |