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| **St Joseph’s Catholic Primary School - LEARNING AT HOME PLANNING** |
| **YEAR 6** |
| **Date 27.04.20** |
| **(Aim to do 1 per day)** | **Weekly Reading Tasks** **(Aim to do x1 per day)** |
| * See the source image **Daily 5 minute starters:**

**Note:** Right click on each image, then click on ‘Open link’ to open the PDF document.Platinum level: 27th April – 1st May* **Learn:** to read and interpret line graphs.

See the source imageSee the source imageSee the source imageSee the source imageCorbett Maths video, questions and answersMaths Genie questions and answers* See the source image**Revise:** adding fractions with different denominators

See the source imageSee the source imageSee the source imageCorbett Maths video clip, questions and answersMaths genie questions and answers (includes subtraction on these)On what would have been World Championship fortnight, watch some classic **snooker** matches on the BBC and try to add up and announce the score before the referee re-places the colour on the table.What is the value of the **red**, **yellow**, **green**, **brown**, **blue**, **pink** and **black**? | **Reading:*** Aim to read independently for at least 30 minutes each day. Then, summarise what you have read to someone in your family. Can you predict what you think will happen next? You can choose to do this orally or write it down.
* Read aloud to someone in your family. Include appropriate intonation and expression.
* Read and complete a reading comprehension based on ‘**Cactus Garden’**:

See the source imageOxford Owl Reading Comprehension questions and answers |
| **Weekly Spelling and Grammar Tasks** **(Aim to do 1 per day)** | **Weekly Writing Tasks****(Aim to do 1 per day)** |
| * **Spelling**

Hyphens to link a prefix to a root word starting with a vowel

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| **co-operate****co-ordinate****co-own****co-author****re-enter** | **re-educate****re-examine****re-evaluate****re-enlarge****re-elect** |

* Image result for website  link  images**Grammar**

Here are tests to finish, and new ones are set for you to complete: | * **Present an argument about ending or remaining in lockdown. Eg: a letter to the council, asking for amenities such as leisure and shopping centres to be reopened; or a letter to Boris Johnson outlining the reasons why you think ‘lockdown’ should be extended.**
* Include all the features of persuasive texts such as: a title which implies point of view; reasons to support your viewpoint; the use of imperative verbs; persuasive devices (‘obviously’, ‘without doubt’, ‘it is clear that’); rhetorical questions.

 * Keep writing in your diary - one day you will enjoy sharing this experience with others!
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| **Foundation subjects and Learning Project - to be done throughout the week** |
|  ***Spring 2 project: Undersea adventure******Art****Continue to research more facts about Koi Carp fish.**Find out about the artist Keith Siddle and the wildlife work he has done.**Have a go at sketching, colouring and painting using his work as inspiration. Look carefully at how he uses contrasting colour paintings with repeating patterns of fish. We would love to see your work, so please email us pictures of your creations!*Image result for website  link  images*Website link for Keith Siddle‘s art. Have a go at using contrasting colours and mediums to create more art work*Image result for website  link  images***Music:****Explore timbre with Mylene Klass* ***Science topic: Electricity***See the source image*Learn the scientific symbols for the main part of a circuit, and create circuit diagrams using scientific symbols.****Science lesson 2:*** See the source image***Memory card circuit symbols:*** See the source image***Activity sheet – interpreting and drawing circuit diagrams:*** See the source image***Scientific symbol circuit mat:***  |
| **Let’s get physical!** |
| Joe Wicks PE lesson (daily on his YouTube channel - Body Coach) Practise ‘keepy-ups’ with an object. Ty to create or beat your record with items such as a football, tennis ball, toilet roll or any other imaginative object. If you find this difficult to do with your feet, try another part of your body (hand, arm, knee etc) |
|  **Pray together** |
| Holiday Card Edition for the Lockdown*Dear God,**Thank you, Father for the new leaves on the trees, for new green grass in the parks, for gardens full of spring flowers and for the way the world looks fresh and bright. Help to appreciate these wonders and not take them for granted.**Amen*Click on the image for the Wednesday Word |
|  **Additional learning resources parents may wish to engage with** |
| ***Watch Newsround each day and discuss the day’s events together******Follow the instructions and teach someone how to play a board game.******Watch Episode 4 of ‘The Snow Spider’ on BBC iplayer:*** <https://www.bbc.co.uk/programmes/m000hb1w> ***Amazing authors share their top writing tips:*** [***https://www.bbc.co.uk/cbbc/watch/bp-wring-tips-book-awards-20?collection=cbbc-top-picks-today***](https://www.bbc.co.uk/cbbc/watch/bp-wring-tips-book-awards-20?collection=cbbc-top-picks-today) ***Free sites and logins for parents:*** ***Classroom Secrets Year 6 home learning pack:*** [***https://classroomsecrets.co.uk/***](https://classroomsecrets.co.uk/) ***Twinkl: UKTWINKLHELPS*** ***Third Space Learning:*** [***https://thirdspacelearning.com/blog/home-learning-resources/***](https://thirdspacelearning.com/blog/home-learning-resources/) ***More ideas are listed on*** [***https://www.lessonable.com/***](https://www.lessonable.com/) |
|  **Teacher Tips** |
| *Use every opportunity to practice and improve your handwriting - slow it down, sit comfortably with your feet on the floor, don’t tense your hand, hold your pen/ pencil correctly.**Talk through your work to someone in your family. This will help you to understand what you are learning about in more detail.* *Try and get up early each morning to work through your tasks. Remember to have regular breaks and drink plenty of water throughout the day.* ***Thought for the week*** **“The more that you read, the more things you will know. The more you learn, the more places you’ll go!” – Dr. Seuss** |